

# Stop and Jot



This strategy gives students the opportunity to respond to questions in writing. Asking students to **think and write** about what they are learning promotes **retention and comprehension**.

These checks for understanding help students make sense of what they are learning before moving on in the lesson.

- Ask students to title a page in their copies "Stop Box".
- At least once during a lesson, stop and ask an important question for students to respond to in their "Stop Box".
- Ask students to share one or two responses with the class.
- These boxes can also serve as a study tool later, highlighting important information about the topic.

## Tips

- Move around as students write to ensure they are on task.
- Observe their answers against what you are teaching.
- Stop and Jot can be used before introducing new material in order to activate prior knowledge, during the lesson to make sense of new material and as a check for understanding, after the lesson to provide closure, check and clarify understanding.

### Further Information

Further reading and support on implementing this strategy is available on [www.jct.ie](http://www.jct.ie)

## Key Skills

- ▶ Managing information and thinking
- ▶ Managing myself
- ▶ Communicating
- ▶ Being literate
- ▶ Being creative

## Resources

- ▶ Pen
- ▶ Copy

## Room Layout

No specific room layout required

## Assessment

Check for understanding by reading the students' responses as you move around the room

## Supporting Homework

Stop and Jot allows teachers to highlight important aspects of a topic that can be built upon in homework

