

Facts/Falsehoods



Gives all students an opportunity to **evaluate** a series of statements which the teacher and/or other students **devise** and **decide** on whether they are **true** or **false**.

- After a section of content has been taught the teacher can devise a series of questions to which the answer is true or false.
- In groups (optional), the students could also be asked to devise 3 questions on the content. The teacher could refine the questions to compile a list.
- The list of questions are given out to the class and completed on an individual or group basis.
- Statements are written with two columns at the end, one marked True, one marked False.
- As students go down through the questions they place a tick in the true or false column.
- At the end of the activity the students-peer assess their work.
- Time is allowed for individual students to receive clarification on answers.

Tips

- Be specific with your time.
- Move around each group to ensure they are on task.
- This activity could be used as a quick method to gauge student understanding of a topic; the teacher can then address any areas that need attention.

Further Information

Further reading and support on implementing this strategy is available on www.jct.ie

Key Skills

- ▶ Managing information and thinking
- ▶ Managing myself
- ▶ Communicating
- ▶ Being literate
- ▶ Working with others

Resources

- ▶ Fact/Falsehood question sheet

Room Layout

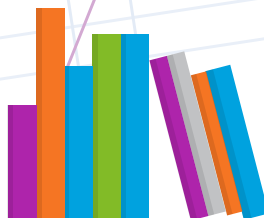
No specific room layout required unless it is decided to complete task in groups

Assessment

- ▶ Assess for understanding by listening to student responses
- ▶ Check the whole class response at the end of the activity

Supporting Homework

Based on the list of questions from the facts and falsehood the teacher can develop a higher order question for homework



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