

# 3-2-1



This strategy gives students a structure to record their understanding of what they have learned.

It also gives teachers the opportunity to identify aspects of the lesson that need more attention, as well as areas of student interest.

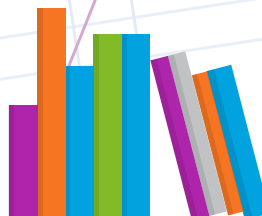
- Before the end of class, ask students to record three things they learned during the lesson.
- Next, ask students to record two things they found interesting, that they would like to learn more about.
- Then, ask students to record one question they still have about the material.
- Review student responses.

## Tips

- Students work on their own.
- 3-2-1 can be used at any stage during the lesson to encourage students to think about their learning.
- Can be handed up as an exit slip at the end of class.
- Very useful for teacher planning as 3-2-1 gives a good snapshot of student learning.
- A variation of 3-2-1 is "Compare and Contrast 3-2-1" - ask students to record three similarities between two items, two differences, and one question they still have about them.

### Further Information

Further reading and support on implementing this strategy is available on [www.jct.ie](http://www.jct.ie)



## Key Skills

- ▶ Managing information and thinking
- ▶ Managing myself
- ▶ Communicating
- ▶ Being literate
- ▶ Being creative

## Resources

- ▶ 3-2-1 Template or alternatively write it in their copies

## Room Layout

If using groups, arrange students in groups of 2

## Assessment

Assess for understanding by listening to student responses using these for forward planning. Feedback from responses can inform future planning

## Supporting Homework

Homework can be based on the two things they found interesting and would like to learn more about or the one question they still have about the material