

An tSraith Shóisearach do Mhúinteoirí

# Junior **CYCLE** for teachers



# Junior Cycle: Principles in Action



**Exercise 1: Beliefs set the direction – Sketch Pad**

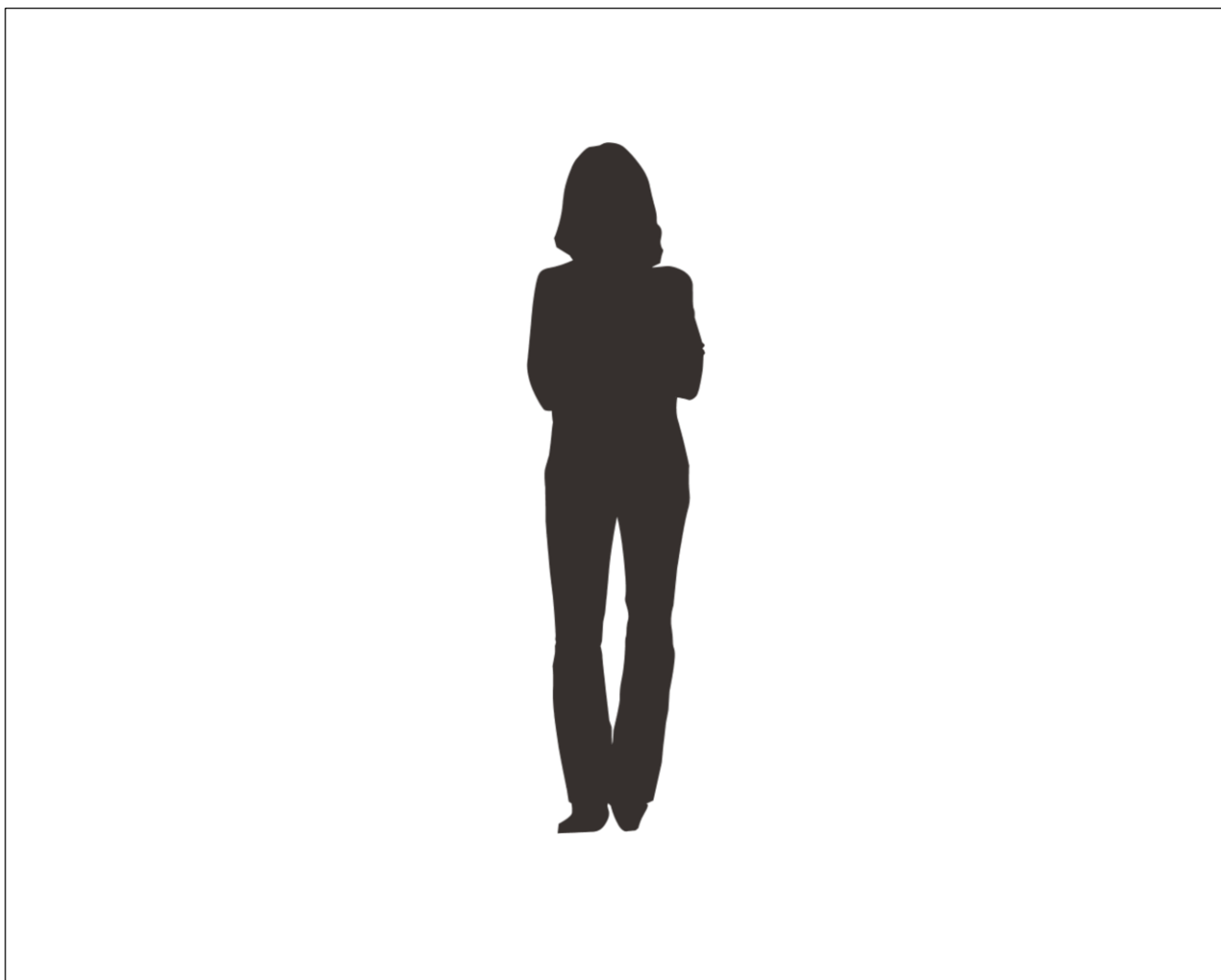
Drawing 1:

Drawing 2

Drawing 3

**Exercise 2: What is your understanding of an inclusive education?**

**Exercise 3: Who are my students?**



**Exercise 4: Define Equality and Equity**

<b>Equality</b>	<b>Equity</b>

**Exercise 5: An inclusive education has the potential to...**

Circle your allocated lens.

Parent	Community	Teacher	Students

## Exercise 6: Inclusion in the classroom

What works best for my students?

Teaching Strategies

Resources

Supports

## Exercise 7: Accessing the Learning

Graphic organiser	Use of pictures
Quiet location to work	One to one
Note taking strategies	Extended time
Team teaching	Small group instruction
Modelling	Proximity
Strategic groupings	Think pair share
Note-taker	Read aloud
Hands on	Hands on activity/experiment
Adjusted reading level of texts	Project based learning
Choice of response	Reduced workload
Peer support	Use of calculator
Field trips	Discussion
Use of dictionary	Authentic activities
Connecting to prior knowledge	Use the interest of students
Modified content	Guided practice
Independent practice	Individual instruction
Scribe	Reporter



**Exercise 8: Which learning outcomes can you teach in your subject?**

**SUBJECT:**

**Communication and Literacy**

**Numeracy**

**Personal Care**

**Living in the Community**

**Preparing for Work**

**Exercise 9: Exploring the PLUs**

**Priority Learning Unit**

**Learning Outcomes**

**What do I want them to know?**

**How will I know when they know it?**  
**(say, make, write, do)**

**How will I get them there?**  
**(Think of learning activities you will use)**

### Exercise 10: **Myths and Facts**

<b>Statement</b>	<b>Myth</b>	<b>Reality</b>
Students who would usually have sit the state examinations at Foundation Level are ideal candidates for the Level 2 Learning Programmes.		
Students completing Junior Cycle at Level 2 CANNOT access any aspect of Junior Cycle at Level 3.		
Students who are at risk of leaving school are perfect candidates for Level 2 Learning Programmes.		
Junior Certificate School Programme (JCSP) is the same as the Level 2 Learning Programmes.		
Subject teachers are not responsible for students following the Level 2 Learning Programmes.		
Students who are on the Autism Spectrum are definitely Level 2 Learning Programmes candidates.		
Students completing Junior Cycle at Level 2 may do so within their mainstream classes.		
The learning needs of a learner at level 2, and the programme that s/he follows is the sole responsibility of the SEN co-ordinator.		

## Moving Forward.....

**1 Action**

**1 Challenge**

**1 Support**

Notes

Notes

Notes

An tSraith Shóisearach do Mhúinteoirí

# JuniorCYCLE

for teachers

## Contact details

Administrative Office:

Monaghan Ed. Centre,  
Armagh Road,  
Monaghan.  
[www.metc.ie](http://www.metc.ie)

Director's Office:

LMETB,  
Chapel Street,  
Dundalk.

For all queries please contact

[info@jct.ie](mailto:info@jct.ie)

Follow us on Twitter



@JCforTeachers

[www.jct.ie](http://www.jct.ie)

[www.juniorcycle.ie](http://www.juniorcycle.ie)

[www.ncca.ie](http://www.ncca.ie)

[www.curriculumonline.ie](http://www.curriculumonline.ie)

[www.schoolself-evaluation.ie](http://www.schoolself-evaluation.ie)