

Graphics



JCt4 Newsletter - Autumn 2021 - Issue 9

Junior Cycle for Teachers

Junior Cycle for Teachers exists to **inspire**, **support** and **empower** teachers in the transformation of Junior Cycle education in Ireland.

> An tSraith Shóisearach do Mhúinteoirí JuniorCYCLE for teachers Royal Institute of th

Architects of Ireland

The Royal Institute of the Architects of Ireland (RIAI) and the JCT4 Graphics team worked collaboratively on a project titled <u>"Good Design in Everyday Life".</u> The student entries can be viewed below.



Many thanks to the Graphics teachers and their students who provided student work for the exhibition.

Irish Architecture Foundation

Arts in Junior Cycle, in collaboration with the Irish Architecture Foundation are offering a taster workshop, 'About Architecture' which will provide teachers with an opportunity to explore the architecture principles of through creative activities discussion.



For more information, visit <u>artsinjuniorcycle.ie</u> or click the flyer above.

Welcome

Welcome to the JCt4 Graphics Autumn 2021 Newsletter. We wish all Graphics teachers well in the coming year. In this issue we will highlight some recent updates and developments for Junior Cycle Graphics teachers.

Assessment updates 2021/2022

Classroom-Based Assessment 2

The domain for CBA 2: Graphical presentation skills can be accessed <u>here</u> or by clicking on the image to the right. The key dates relating to CBA 2, are outlined on page three of the <u>Revised arrangements for the completion of Classroom-Based Assessments</u>,

CBA 2: Click here for the 2021/2022 Domain

<u>student cohort 2019 – 2022</u> document released by the NCCA which can also be found by clicking <u>here</u>. The key dates are also outlined in the table below. It is important that all teachers of Junior Cycle Graphics are very familiar with the <u>'Guidelines for Classroom-Based Assessments'</u> document.

Key dates for Classroom-Based Assessment 2

Students in 3rd year in 2021/2022 (student cohort 2019 - 2022)

Classroom-Based Assessment 2 in Applied Technology, Engineering, Graphics and Wood Technology (required)

Latest date for completion	Friday 8 th October 2021	
Latest date for award of provisional descriptors by the teacher	Friday 15 th October 2021	
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 22 nd October 2021	

Project and Final Exam adjustments for Junior Cycle Graphics

The Department of Education have issued <u>"Assessment Arrangements for</u> Junior Cycle and Leaving Certificate Examinations 2022" page 89 of the document details the adjustments for Graphics which are highlighted in the image below. The document can be downloaded by clicking <u>here.</u>

&	LEVEL	CURRENT ARRANGEMENT	2022 ADJUSTMENTS
	Common	COMPONENTS	COURSEWORK
		Assessment includes an externally marked coursework and written examination.	The Junior Cycle Graphics Student Project document will issue immediately after the completion date for CBA 2.
			The 'Sheet 3 – CAD Presentation' element of the Student Project will not have to be completed and presented for 2022.
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WRITTEN EXAMINATION

No adjustment.

Useful Resources

The Graphics team has a number of existing resources that may be beneficial for teachers as they engage students with the assessment components in this academic year. Click each image below to direct you to their location on the JCT website.

Supporting Successful Student Research



Phone Photography Tips



Sourcing Media Online



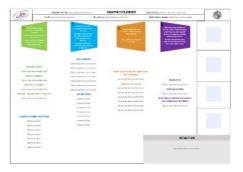
Keep in Touch

To keep up to date with JCt4 Graphics, please join our mailing list and follow our Twitter feed @JCt4ed



Digital Planning Tool

In response to teachers the JCt4 team have developed a Google Sheets version of the Digital Planning Tool. The <u>Digital Planning Tool for Graphics</u> is now available in an editable Google Sheets format as well as an editable Microsoft Word and Excel format. To best utilise this planning resource, it is suggested to read the <u>associated</u>



information sheet prior to engaging with the Google Sheets version of the Digital Planner.

Opportunities for learning

We are constantly on the lookout for resources which may help to activate learning in Junior Cycle Graphics. The following learning outcomes may be engaged with using some of the resources below.

- 2.4 appreciate the role of 3D graphics in the creation of solutions
- 3.3 demonstrate their spatial understanding by modelling and/or simulation
- 2.1 visualise the manipulation of 3D objects
- 3.1 recognise 2D and 3D features in everyday objects and artefacts







Ergonomic Design

Sugar Cone

Everyday tools

Looking forward to 2021-2022

We welcome new members to the JCt4 team and best wishes to former team members who have moved on to new roles. The academic year of 2021/2022 will be a historic year for as teachers and Third Year students will continue their learning journey in Junior Cycle Graphics. They will be engaging with CBA 2, a project set by the State Examinations Commission and a final examination for the first time. The JCt4 Graphics team are currently developing CPD materials for 2021/2022.

Our schedule of CPD will include core and elective CPD so keep an eye out for correspondence from the team. We would encourage all Graphics teachers to sign up to our <u>mailing list</u> and keep up to date with all events. If any of your colleagues are not registered on this mailing list, we would encourage them to do so. Please stay in touch with the JCt4 Graphics team.



Gerard Duff



Tanya Powell





Ruairí Farrell

John Kilgannon

Kind regards, The JCt4 Graphics team



