

### Junior Cycle for Teachers

Junior Cycle for Teachers exists to **inspire, support** and **empower** teachers in the transformation of Junior Cycle education in Ireland.



### CAD Workshops

The JCt4 Graphics team are currently reconfiguring the Computer-Aided Design (CAD) workshops which were to take place in March and April 2020, with the intention of facilitating these workshops live online via elective workshops.



Please keep up to date with our [mailing list](#) and [Twitter feed](#) for further information. We will be updating teachers on dates and how to register for these online CAD electives in due course.

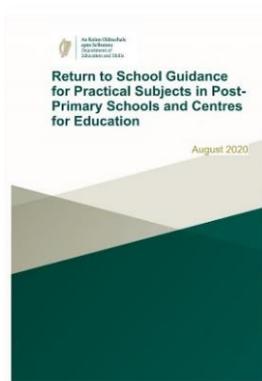
### Excel Digital Planner

Following on from the very popular digital planner and in response to teachers' feedback, JCt4 have developed a digital planner using Microsoft Excel. This planner is available on [www.jct.ie](http://www.jct.ie) in the [planning](#) section, alternatively you can click [here](#) to download or by clicking the graphic below. To best utilise this planning resource, it is suggested to read the associated information page and view the associated screencast prior to engaging with the Excel Digital Planner.



## Welcome Back and Supports

Welcome to the JCt4 Graphics Autumn 2020 newsletter. We would like to wish all Graphics teachers well in the current academic year. A comprehensive list of support and guidance documents for the



safe reopening of schools have been issued by the Department of Education and Skills and can be viewed [here](#). The document 'Return to School Guidance for Practical Subjects in Post-Primary Schools and Centres for Education' will be of particular interest to teachers of Graphics and is available [here](#). *(This link will automatically download when clicked)*

Following the release of the 'Return to School Guidance for Practical Subjects in Post-Primary Schools and Centres for Education' document, the JCt4 team have developed



infographics for practical classrooms to assist in the safe return to learning. These infographics are available in two formats and can be found in the resources section of the JCT website by clicking [here](#). Alternatively, you can

download these resources by clicking on the images above. The resource comes in two formats, the first as an infographic and the second comes in the form of reference cards.

## Physically Distanced Classroom Resource

To support teachers returning to the classroom after the period of engaging with learning from home, the JCt4 Graphics team have developed a resource which you may find helpful in identifying the starting points of learning. The document builds on the Key Skills of Junior Cycle - Managing Myself, Managing Information and Thinking and Staying Well. This document includes possible activities for First-year and Second-year Graphics



students which could be used to bring learning outcomes to life in the Graphics classroom in an integrated way. The resource can be found by clicking [here](#) or clicking on the image above.

## Graphics Webinar

### Communicating through sketching

To support teachers in planning for Classroom-Based Assessment 1, the Jct4 Graphics team hosted a webinar on Wednesday 7<sup>th</sup> of October at 7pm. The webinar included details of the four lenses for CBA 1 as well as suggestions for department and teacher planning in preparation for the Classroom-Based Assessment. To view a recording of the webinar and associated resources please click [here](#). Or on the image below



Thank you to the teachers who attended the webinar on the night and for the many helpful contributions received. Our next event is on November 4<sup>th</sup> which will showcase engagement with the "[My Gometry Journey](#)" resource. To register for this interactive Zoom event please click [here](#).

## JCT Podcast Chanel

### "Hands On"

Jct4 in partnership with *Arts in Junior Cycle* are delighted to announce the launch of our Podcast playlist '*Hands On*'. To listen to the first podcast on our playlist, click the image below. Our playlist will include lots of interesting conversations with people outlining their inspiration and creativity.



Podcasts are available to listen to on [SoundCloud](#) or any podcast provider.

## Graphics CPD 2019-2020 Recordings

Graphics teachers that did not get the opportunity to attend the Graphics CPD 2019-2020 can now avail of these workshops in recorded format. In normal circumstances, teachers would have the opportunity to attend a rerun of the CPD workshop, early in the academic year but due to current restrictions this is not possible. These videos are hosted in the Graphics section of [www.jct.ie](http://www.jct.ie) under CPD supports. The four recordings allow for interactive engagement with the Graphics CPD 2019-2020 workshop. In addition to the presentation itself and the associated recordings, you will also find resources used in the workshop. Click [here](#) or on the image above to view the recordings.



## Classroom-Based Assessment (CBA)

The National Council for Curriculum and Assessment (NCCA) has recently published the timeline for CBA 1. The key dates relating to CBA 1 – *Communicating through sketching*, are outlined on page three of the document which can be found by clicking [here](#). The key dates are outlined in the table below.

CBA 1 - Communicating through sketching	
Window for completion	Wednesday 6th January – Friday 14th May 2021
Latest date for award of provisional descriptors by the teacher	Wednesday 19th May 2021
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Wednesday 26th May 2021

## Opportunities for learning

We are constantly on the lookout for websites and the latest technologies which may be of interest to students studying Graphics. The links below may provide a lead into some interesting activities around the following learning outcomes:

**2.2 analyse** graphical information for the planning of a 3D solution

**3.7 use** computer-aided graphics to communicate design solutions effectively

**3.3 demonstrate** their spatial understanding by modelling and/or simulation

**3.5 develop** design ideas/solutions through modelling and prototyping using a variety of media

**1.4 appreciate** the role of 2D graphics in the creation of solutions

<https://www.youtube.com/watch?v=mPsI3fzfNk4>

[https://www.youtube.com/watch?v=mcwIMsh\\_g3o](https://www.youtube.com/watch?v=mcwIMsh_g3o)

[https://www.youtube.com/watch?v=EPwOgh-M\\_ok](https://www.youtube.com/watch?v=EPwOgh-M_ok)

Kind regards,

The Jct4 Graphics team



An tSraith Shóisearach do Mhúinteoirí  
JuniorCYCLE  
for teachers