

## Analysis Strategy – Looking Back, Now at this Point & Looking Forward

This strategy was developed as part of an Applied Technology CPD 2020/2021 workshop which took place during the 2020/2021 school year. All materials used during this workshop can be viewed in the Technologies section of [www.jct.ie](http://www.jct.ie) within the 'CPD Workshops' tile.



### Who is this strategy for?

This strategy is for all Junior Cycle students to support the development of reflection, analysis and evaluation skills.



### What is this strategy?

This strategy provides students with an opportunity to pause, reflect, analyse, and make judgements on their learning journey and their skills at a particular moment in time. It supports students in making judgements about the quality and progress of their work and in the context of a project and how to best realise a final solution. This reflection strategy informs future learning and skill progression.



### When can students use this strategy?

This strategy can be used during a project, at the end of a unit of learning or as a self-reflection and analysis task between units of learning. There are three sections with short prompt questions in each to promote thinking and reflection. The three sections are: *Looking Back*, *Now at this Point* and *Looking Forward*. The format is designed to be accessible and quick for students to complete.



### Where can I find this strategy?

This strategy was used in the context of a unit of learning in the Applied Technology 2020/2021 CPD workshop which can be found [here](#). It also features in the **Teaching and Learning Classroom Supports** in the **Resources** section of the JCT website, found [here](#).



### Why should I use this strategy?

This analysis strategy encourages students to recognise where they are individually in their skill development and to set achievable and manageable targets to progress their projects, their learning, or their skills. It also reminds students to ask for help, to listen to feedback and to effectively manage their time and to reflect on their skill development.



### How can I apply this strategy?

It is encouraged to use this strategy as a starting point and adapt the questions to suit your students and your context. The prompt questions within each of the three sections can be adapted to relate to the chosen learning outcomes or the development of specific skills which your unit of learning focuses on.

## My analysis

Think about your learning journey and the range of skills you have developed. Look back over the decisions and reflections you have captured and use some of the questions below to analyse your progress and to record your thoughts. This will help you to set targets and make plans for your next stage of learning.



### Looking Back

- What were my strengths with the skills I identified?
- What challenges did I face in developing these skills?
- What steps did I take to overcome these challenges?



### Now - At this Point

- Am I making progress? Are my skills developing? If so, how and if not, why?
- What feedback and advice did I receive? Did this feedback help in developing my skills? If so, how and if not, why?



### Looking Forward

- What do I need to do to further develop this part of my coursework and the skills within it?
- What steps do I need to take to do this? What support do I need and what questions do I need to ask?

This resource was created to support a Professional Development workshop facilitated by Jct4 during the 2020-2021 school year and sits within the context of the discussions that took place during this workshop.