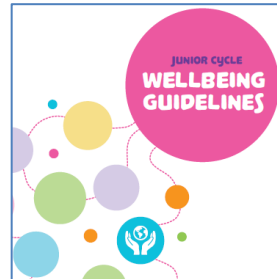
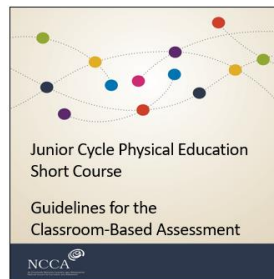
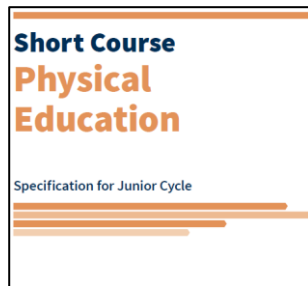


## Where can I access more information?

The *junior cycle short course specification in Physical Education* (below) as well as the *Assessment Guidelines* (below), which have been developed by the NCCA, are available at [www.curriculumonline.ie](http://www.curriculumonline.ie) or via the *Short Courses > Key Documents* section of [www.jct.ie](http://www.jct.ie)



The Wellbeing Guidelines (above), which have been developed by the NCCA, provide schools with support for planning a junior cycle Wellbeing programme, and is available at [www.curriculumonline.ie](http://www.curriculumonline.ie) or via the *Short Courses > Key Documents* section of [www.jct.ie](http://www.jct.ie)

JCT is delighted to support schools and teachers of PE, who may

- access our wide range of online supports via [www.jct.ie](http://www.jct.ie)
- attend our range of PE CPD core events. Registration for these events occur, via your school principal, at [www.jctregistration.ie](http://www.jctregistration.ie)
- contact us directly via [info@jct.ie](mailto:info@jct.ie)



## PEAI Conference September 13<sup>th</sup> and 14<sup>th</sup> 2017 Portlaoise

An tSraith Shóisearach do Mhúinteoirí

JuniorCYCLE  
for teachers

*Junior Cycle for Teachers congratulate the PEAi executive on, and are happy to support, their ongoing work in supporting the Irish PE community regarding Physical Education and Wellbeing within the context of the Framework of Junior Cycle (2015)*

## Wellbeing Indicators



## Formative Assessment

Assessment is formative when either formal or informal procedures are used to gather evidence of learning during the learning process, and used to adapt teaching to meet student needs. The process permits teachers and students to collect information about student progress and to suggest adjustments to the teacher's approach to instruction and the student's approach to learning. It involves;

- Sharing learning intentions
- Developing success criteria
- Students reflecting on their learning
- Effective questioning
- Formative feedback
- Peer and self-assessment

	Where the learner is going	Where the learner is	How to get there
<b>Teacher</b>	Clarifying, sharing and understanding learning intentions	Engineering effective discussions, tasks & activities that elicit evidence of learning	Providing feedback that moves learners forward
<b>Peer</b>		Activating students as learning resources for one another	
<b>Learner</b>		Activating students as owners of their own learning	

Further information regarding *Wellbeing in Junior Cycle* is available at <http://juniorcycle.ie/Curriculum/Wellbeing>

Further information regarding *Formative Assessment* is available at <http://juniorcycle.ie/Assessment/Focus-on-Learning>