

CBA 2: The Human Search for Meaning: Features of Quality

The features of quality are the criteria used to assess the student work.

Exceptional	Features of Quality
<p>A piece of work that reflects these Features to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student.</p>	<p>The report displays exceptional research and a clear understanding of how religious belief/the human search for meaning has been expressed in their chosen topic.</p> <p>The report is compelling and comprehensive in showing how the topic explored relates to one or more of life's big questions.</p> <p>The report includes an insightful personal response which shows the student has engaged with the topic and come to their own considered conclusions.</p>
<p>Above expectations</p> <p>A piece of work that reflects these Features very well. The student shows a clear understanding of how to complete each area of the task. Feedback might point to the necessity to address some aspect of the work in need of further attention or polishing, but, on the whole the work is of a high standard.</p>	<p>The report displays very good research and understanding of how religious belief/the human search for meaning has been expressed in their chosen topic.</p> <p>The report shows very clearly how the topic explored relates to one or more of life's big questions.</p> <p>The report includes an authentic personal response which shows the student has engaged with the topic and come to their own considered conclusions.</p>
<p>In line with expectations</p> <p>A piece of work that reflects most of these Features well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing further attention or correction, but the work is generally competent and accurate.</p>	<p>The report displays reasonably good research and understanding of how religious belief/the human search for meaning has been expressed in their chosen topic.</p> <p>The report shows in a reasonably clear manner how the topic explored relates to one or more of life's big questions.</p> <p>The report includes some personal response, albeit rather limited, showing the student has made some effort to draw their own considered conclusion.</p>
<p>Yet to meet expectations</p> <p>A piece of work that falls somewhat short of the demands of the Classroom-Based Assessment and its associated Features. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed.</p>	<p>The report displays limited research and understanding of how religious belief/the human search for meaning has been expressed in their chosen topic.</p> <p>The report makes limited or little connection between the topic explored and one or more of life's big questions.</p> <p>There is little or no evidence of a personal response in the report or evidence of coming to their own considered conclusions.</p>