

CBA 1: A Person of Commitment: Features of Quality

The features of quality are the criteria used to assess the student's work.

Exceptional	Features of Quality
<p>A piece of work that reflects these Features to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student.</p>	<p>The report displays exceptional research in both its scope and skills of enquiry. The report provides a thoroughly convincing and focused account of how the person of commitment made a positive difference to the world and how this was influenced by his/her commitment to religious belief, personal values or worldview. There is evidence of insightful personal reflection on the learning and awareness of what it means for the student.</p>
Above expectations	
<p>A piece of work that reflects these Features very well. The student shows a clear understanding of how to complete each area of the task. Feedback might point to the necessity to address some aspect of the work in need of further attention or polishing, but, on the whole the work is of a high standard.</p>	<p>The report displays very good research in both its scope and skills of enquiry. The report provides a convincing and focused account of how the person of commitment made a positive difference to the world and how this was influenced by his/her commitment to religious belief, personal values or worldview. There is good evidence of personal reflection on the learning and what it means for the student.</p>
In line with expectations	
<p>A piece of work that reflects most of these Features well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing further attention or correction, but the work is generally competent and accurate.</p>	<p>The report displays good research in both its scope and skills of enquiry. The report provides a reasonably clear and coherent account of how the person of commitment made a positive difference to the world and how this was influenced by his/her commitment to religious belief, personal values or worldview. There is some evidence of personal reflection on the learning and what it means for the student, albeit rather limited.</p>
Yet to meet expectations	
<p>A piece of work that falls somewhat short of the demands of the Classroom-Based Assessment and its associated Features. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed.</p>	<p>The report displays limited research in both its scope and skills of enquiry. The report identifies a person of commitment but it is unclear how the person of commitment made a positive difference to the world and there is no evidence of how they were influenced by their religious belief, personal values or worldview. There is little or no evidence of personal reflection on the learning and what it means for the student.</p>