

Junior Cycle Religious Education Newsletter - October 2021



@jct RE



www.jct.ie



info@jct.ie

Dear RE Colleagues,

Welcome to the October edition of the Junior Cycle RE newsletter. Over the coming months we will explore the 8 principles of Junior Cycle and how they emerge in the RE classroom. In this month's edition we highlight some important dates for your diary including some JCT online training events. We consider technology in the classroom and offer various articles with a focus on RE and the Arts.

Upcoming October events and celebrations from the interfaith calendar

4th	Feast Day of St Francis of Assisi - (Christian)
17th	International Day for the Eradication of Poverty
7-15th	Navaratri - (Hinduism)
18-19th	Prophet Muhammad's Birthday

RE Online Learning Event



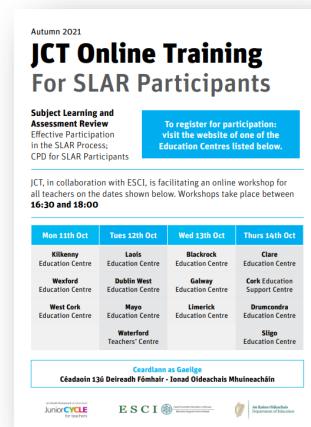
When: Monday 18th October 5pm – 6pm

The JCT Autumn Online Learning Event returns this month. As part of the schedule, the RE team will host a webinar '*The Human Search for Meaning-Preparing for CBA2'*

Register here to join us: https://jct-ie.zoom.us/webinar/register/WN_sUlmQ42NS_iQK2gNjXHDKA

SLAR Meeting CPD

Following on from the SLAR facilitator CPD, please find details of the SLAR participant CPD which is open to all teachers. Registration is via your local education centre website. **Please click on the image below for further details:**



Junior Cycle Principles: Wellbeing

Last year we focused on the Key Skills in Junior Cycle and how they are incorporated in Religious Education. This year we will focus on the 8 Principles of Junior Cycle, starting this month with Well-being.

Regarding Wellbeing the *Framework for Junior Cycle* (2015), page 11, notes:

The student experience contributes directly to their physical, mental, emotional and social wellbeing and resilience. Learning takes place in a climate focused on collective wellbeing of school, community and society.

While RE is a subject, as opposed to a wellbeing short course, the principle of Wellbeing applies to the whole curriculum, including RE.



Wellbeing in RE

In the RE Specification learning outcome 3.8 refers to the wellbeing of all people and that of the planet. The following JCT RE resource compiled for our 2019 webinar contains relevant web links to support engagement with this outcome: https://jct.ie/perch/resources/religiousedu/evreli_giouseducationwebinar2019resourcehandout-1.pdf



Technology in the Classroom

Flipgrid is a website and app that allows teachers to facilitate video discussions. Students are organized into groups and then given access to discussion topics.



Flipgrid

Please click image above

At its most basic, Flipgrid is a video tool that allows teachers to post "Topics" that are essentially videos with some accompanying text. This is then shared with students, who can be prompted to respond. Flipgrid is free to use and can be accessed using a Microsoft or Google account.

Flipgrid allows teachers to post a question to students on how they accomplished a particular task. This is important because it shows the students' process and also gives them an opportunity to teach others. Flipgrid allows teachers to make a "mixed tape" of student responses and use it for assessment.

RE and the Arts

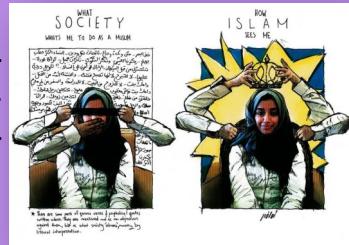
Muslim Artist Tackles Islamophobia Through Art

Azzah Sultan (20), a native Malaysian, who moved to the US in 2013 has witnessed her fair share of Islamophobia, and has taken up the challenge of tackling the issue through art.



<https://tribune.com.pk/story/1060868/muslim-artist-tackles-islamophobia-through-art>

Muslima: Muslim Women's Art And Voices Featured at IMOW Exhibition



https://www.huffpost.com/entry/muslima-muslim-womens-art-and-voices-featured-at-imow-exhibition-photos_n_2836518

Quote of the Month

"Happiness and freedom begin with a clear understanding of one principle. Some things are within your control and some things are not".

- Epictetus

Mailing List

If you know of any colleagues who have not received this newsletter, please encourage them to join our mailing list [here](#):

Le gach dea-mhéin,

Religious Education Team