

Classroom Based Assessment 1: A Person of Commitment



A Person of Commitment

During a period of 3 weeks, with support/guidance by the teacher, students will research and report on a person who, because of their religious beliefs or worldview, has had a positive impact on the world, past or present.



This CBA is designed to facilitate students in undertaking an investigation into a person of personal interest

- who has shown personal commitment to a particular religious belief or a non-religious worldview
- who is recognised as having made a positive impact on the life of others/the world, either past or present
- whose religious beliefs or worldview has directly influenced how or why they have had a positive impact on the world.

This CBA invites students to consider the role that commitment to beliefs (whether religious or non-religious) can play in a person's life and to examine how people live out of their beliefs.

Students have autonomy in selecting a person of commitment for their study. There are no parameters or restrictions in terms of place or time when s/he lived. The chosen person should be agreed in consultation with the teacher, who will be able to advise on the appropriateness for research of the person selected, in the context of the aim of junior cycle Religious Education. The suitability of the person chosen can be judged in terms of whether the person's actions or ideas made a positive contribution to the world.

Importantly, the student must be able to find evidence to demonstrate a link between the person's faith/belief/worldview and their actions.

Each student or group of students will identify one person. In general, subjects chosen may range from a person living today to a person living in the past, and from a person who is well known to a person who may not be well known.

Teacher professional judgment and guidance for students is important in helping students identify persons of commitment who are compatible with the aims of this CBA and clearly align with the learning outcomes in the RE specification.

Exploring Questions

2.8 present stories of individuals or of groups in the history of two major world religions what have had a positive impact on the lives of people because of their commitment to living out of their beliefs

Living our Values

3.1 examine different sources of values and ways in which the values of a person relate to their everyday life choices, their relationships, and their responsibilities to others

Possible ways of selecting a 'Person of Commitment'

A person known to the student who is living a life of commitment and making a positive difference in the world at a local, national, or international level.	The founder or member of an organisation or of a community committed to helping others.	A religious leader or world leader who has made a positive impact on the world.	A person of faith associated with one of the five major religions studied in the specification or belonging to another major world religion.	A person who does not associate him/herself with any religion yet demonstrates commitment to a worldview and set of values that have impacted positively on the world at a local, national, or international level.
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