

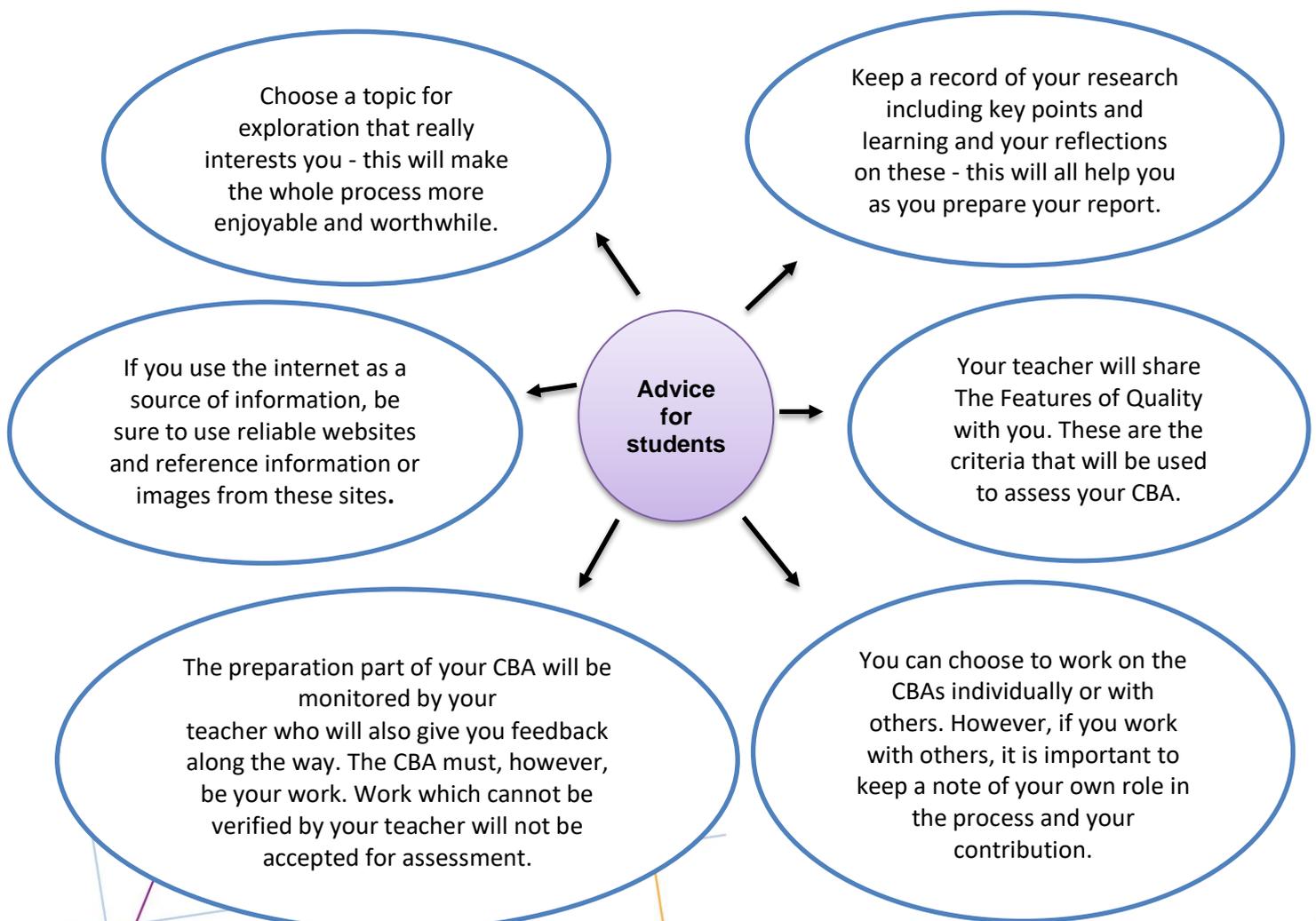
CBA 1: A Person of Commitment

During a period of three weeks, with support/guidance from your teacher, you will research and report on a person whose religious belief or worldview have had a positive impact on the world, past or present.

In this CBA, you will complete an investigation into a person of personal interest:

- who has shown personal commitment to a particular religious belief or a non-religious worldview
- who is recognised as having made a positive impact on the life of others/the world, past or present
- whose religious beliefs or worldview has directly influenced how or why they have had a positive impact on the world.

Remember, you choose the person of commitment for your study. There are no restrictions in terms of place or time when s/he lived but check your chosen person with your teacher. Most importantly, you must be able to find evidence to demonstrate a link between the person's faith/belief/worldview and their actions.



The learning outcomes assessed will, to an extent, depend on the person chosen. The following learning outcomes are particularly relevant to CBA 1: A Person of Commitment

Exploring Questions

2.8 present stories of individuals or of groups in the history of two major world religions that have had a positive impact on the lives of people because of their commitment to living out of their beliefs

Living our Values

3.1 examine different sources of values and ways in which the values of a person relate to their everyday life choices, their relationships and their responsibilities to others

Possible ways of selecting a Person of Commitment

A person known to you who is living a life of commitment and making a positive difference in the world at a local, national, or international level.	The founder or member of an organisation or of a community committed to helping others.	A religious leader or world leader who has made a positive impact on the world.	A person of faith associated with one of the five major religions studied in the specification or belonging to another major world religion.	A person who does not associate him/herself with any religion yet demonstrates commitment to a worldview and set of values that have impacted positively on the world at a local, national, or international level.
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Conversation Prompt

Who might you like to research and why? Is this person committed to a major world religion or a non-religious world view? Are they recognised for having made a positive difference to the world **because of** their religious belief, personal values, or worldview?

Initial ideas ...

CBA 1 Enquiry Prompts

Student Name: _____ Person of Commitment: _____

In undertaking this CBA, you might find the following questions helpful:

a. Why is the person I have chosen worth exploring?
b. What are the religious beliefs or worldview that the person has shown commitment to?
c. In what ways has he/she shown commitment to these beliefs or worldview?
d. How is the person's commitment to religious beliefs or worldview been a positive influence on the world?
e. What aspect of his/her life shows the person's commitment to their beliefs or worldview?
f. What questions will guide my research? What do I want to find out? Where can I find evidence?

CBA 1 Exploration Prompts

Student Name: _____ Person of Commitment: _____

As you begin this exploration, you might consider:

a. **Where will I find information? e.g., email, newspapers, websites, social media, library, contacting a relevant person, place, or organisation, etc. [Try and use more than one source/perspective, particularly with internet-based sources]**

b. **How can I ensure that my research is balanced and draws on a range of perspectives?**

c. **Is there anyone I can consult about this person or interview?**

d. **What beliefs or worldview shaped this person's life? Can I name these?**

e. **Can I show a link between the person's actions and their beliefs/worldview? How?**

f. **Is this person recognised as having made a positive impact on the world – whether at a local or wider level?**

CBA 1 Reflection and Action Prompts

Student Name: _____ **Person of Commitment:** _____

When reflecting on your learning, here are some useful prompts you might find useful. Consider what you have learned, how you have learned it and what it might mean for you now or in the future.

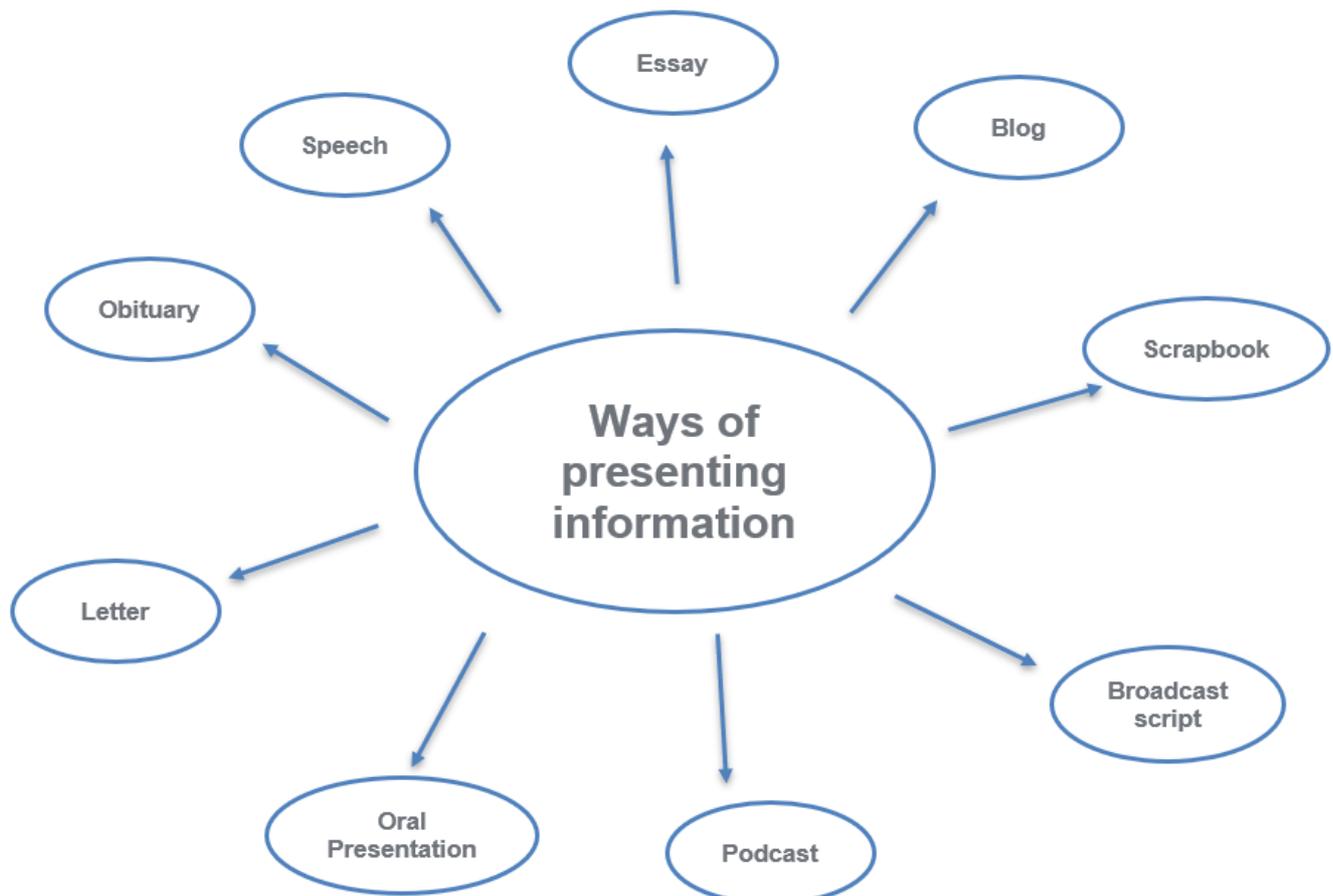
<p>I chose this person because...</p>	<p>I now understand....</p>	<p>I now realise...</p>
<p>For me this is important because...</p>	<p>It made me think...</p>	<p>I now wonder...</p>
<p>I am left with the question...</p>	<p>Doing this research was interesting for me because...</p>	<p>The things I learned from studying my chosen person will influence my own life by ...</p>

Reporting on a Person of Commitment

How would you like to report on your CBA? You could choose from a number of formats:

- Written
- Audio
- Performance
- A mix of these?

For example:



Remember ...

- You may work individually and report individually
- If you work in pairs or small groups, you can choose to report individually or as a group
- Keep in mind each of you will be assessed on your contribution
- If you choose to present your report orally, the report should last about three minutes
- Where you are reporting orally as a small group, each group member should make a fair and meaningful contribution
- **You will be assessed for your individual work against The Features of Quality. Your teacher will explain these to you.**

Name: _____

Date: _____

Have I ...

- chosen a person who has strong religious beliefs, values, or worldview?
- named the beliefs, values or worldview that really matter to this person?
- shown how the person's religious beliefs or worldview connect to their actions (in other words have I explained how s/he lived out their beliefs)?
- given concrete examples of key events or people who influenced his/her values/beliefs/worldview?
- shown how the person has made a positive contribution to the world?
- reflected on what I have learned through doing this project?
- given my personal thoughts on what I have learned and what it means for me?
- chosen a suitable format for presenting my report (remembering that spending time clearly and succinctly presenting the above points is more important than lots of visual images)?
- made sure that I noted the sources of any images/videos/research taken from the Internet?
- had a discussion with my teacher about the features of quality?
- taken on board feedback from my teacher to make sure that my work is in line with the features of quality?

Student notes:

Student signature: _____

CBA 1 Template for students to complete individually if they undertake a group project

Student name:
Other group members:
Person chosen:
1. My individual contribution to the project
What I did? (Specific tasks)
2. Personal reflections
What have I learned?
My personal conclusions are ...