

Junior Cycle Religious Education Newsletter - April 2021



@jct_RE



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Welcome

Dear RE Colleagues,

Welcome to the April edition of the Religious Education newsletter. In this edition we highlight two important CBA updates. We will discuss these at our Spring Online Learning Event on April 21st at 7pm, further details and registration link below. We focus on the key skill of Managing Myself this month, the last of the eight key skills to look at.

Dates for your diary – April 2021

Upcoming events and celebrations from the interfaith calendar

2nd	Good Friday— <i>Christian</i>
4th	Passover Ends - <i>Jewish</i>
4th	Easter Sunday - <i>Christian</i>
13th	Ramadan begins - <i>Muslim</i>
30th	Kumbh Mela Ends— <i>Hindu</i>



The JCT RE Spring Online Learning Event takes place on April 21st at 7pm and is entitled 'REport, REsearch, RE-reflect—what can we learn from the CBA process?' This is a live interactive event where we will share and discuss samples of student work. The event will not be recorded. Registration link [here](#) or available via the JCT website.

RE CBA Update

There are two big updates this month:

1. The NCCA have published revised arrangements for CBAs for the current second year students. Details can be found here:

<https://ncca.ie/en/resources/revised-arrangements-for-the-completion-of-classroom-based-assessments-cbas-for-students-in-second-year-in-20202021-1/>

2. The NCCA have published some samples of RE CBA1 on www.curriculumonline.ie. The direct link to the RE CBA1 samples is here:

<https://www.curriculumonline.ie/Junior-cycle/Junior-Cycle-Subjects/Religious-Education/Examples-of-Student-Work/Examples-of-Classroom-Based-Assessment/>

Key Skill in Focus: Managing Myself

This key skill helps students develop an awareness of how self management skills can help them develop in all aspects of their lives. The *Framework for Junior Cycle* explores what managing myself looks like for students helping them develop the necessary skills, be they setting achievable goals, making considered decisions etc.



- Knowing myself
- Making considered decisions
- Setting and achieving personal goals
- Being able to reflect on my own learning
- Using digital technology to manage myself and my learning



Technology Tips

Quizlet

Quizlet

Quizlet makes simple learning tools that let teachers and students respectively study many different topic areas. In RE Students can learn with flashcards, games and learning tools — all for free. As a team we implemented this application in our previous CPD days and many teachers are now using this as an inquiry and explorative tool. It also stimulates the key skills especially the skills of *Managing Myself* as students can track their own progress.

Please click below for the relevant link:

www.quizlet.com



Quizlet Live

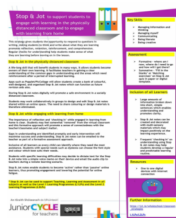
Quizlet Live in teams mode is an engaging game you can use to study or to help students learn. Players work in teams to correctly match the terms and definitions from study sets. You can also play Quizlet Live in individuals mode, where each individual plays against others.

Please [click](#) here for a link to Quizlet live.

JCT Pedagogy Strategy: Stop and Jot

Suggested strategy for learning in the physically distanced classroom

This strategy gives students the opportunity to respond to questions in writing. Asking students to think and write about what they are learning promotes retention and comprehension. These checks for understanding help students make sense of what they are learning before moving on in the lesson.



RE in the News

New Dead Sea Scrolls Unearthed During Excavation

Archaeologists in Israel have discovered new fragments of a Dead Sea Scroll. Numbering in the dozens, the pieces of parchment were likely hidden in a desert cave between 132 and 136 A.D., during the Jewish people’s failed Bar Kokhba revolt against the Romans. The pieces of parchments are the first of their kind discovered during archaeological excavations in 60 years.



The news above can be linked to learning outcomes from the RE Specification:

- 2.1 research artistic, architectural or archaeological evidence that shows ways in which people have searched for meaning and purpose in life
- 2.5 create a biography of a founder or early followers of a major world religion, using religious and historical sources of information

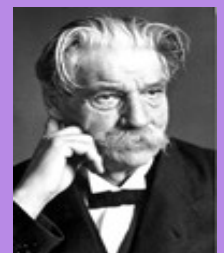
Please click on the links below:

<https://www.theguardian.com/world/2021/mar/16/israeli-archeologists-find-new-dead-sea-scroll-fragments>

<https://www.nytimes.com/2021/03/16/world/middle-east/dead-sea-scrolls-israel.html>

Quote of the Month

“Sometimes our light goes out, but is blown again into instant flame by an encounter with another human being.” - Albert Schweitzer



Kind regards,

Religious Education Team