

Year _____

Duration of Unit _____

Date _____

Prior Learning

Consider the age and stage of learning for these students.

LEARNING OUTCOMES IN FOCUS – What learning outcomes will inform this unit?

*Highlight the parts of the Learning Outcomes you will focus on in this unit.
As the learning outcomes are for three years you do not have to complete all the learning at one point in time.*

Learning outcomes are agreed at Music Department level

INTENDED LEARNING – WHAT will the Learning be about?

*What is the learning at the heart of each learning outcome?
Identify the key learning that students will engage with throughout this unit*

Intended Learning is agreed at Music Department level

EVIDENCE OF LEARNING – How I will KNOW this learning has taken place?

The opportunities we give students to demonstrate what they know, understand and are able to do with the intended learning.

Assessment involves gathering evidence of the learning and action verbs are central when considering the type of assessment we want our students to experience

Assessment or check in points are agreed at Music Department level

LEARNING EXPERIENCES – HOW this learning will take place?

The learning activities that students will participate in to realise the intended learning

RESOURCES

Consider the pieces of music, exercises, digital learning technologies and other resources that will support learning throughout this unit

REFLECTION

*Did the learning take place?
What worked well?
Even better if?*