

## 2<sup>nd</sup> Teaching Subjects Supports 2019/2020

This online CPD is delivered in separate sessions/screencasts (denoted by the letter 'S'), the number of which may vary between subject

Subject	Description of the content	Resources to print or download to engage in the CPD	Mode of transmission	Approximate time required to engage in the CPD
<b>Mathematics</b>	<p><b>S1:</b> Teachers explore the role of collaborative planning and formative assessment in students' experience and learning of Mathematics</p> <p><b>S2:</b> Teachers explore the role of professional discussions and departmental collaboration in developing a shared understanding of the quality of students' work</p> <p><b>S3:</b> Teachers examine the use of authentic data and the Statistical Enquiry Cycle to motivate students' learning in statistics</p>	Online booklet available to print and/or download.	Three screencasts with prompts to pause, reflect and discuss learning with colleagues (if possible).	The recordings are each fifteen minutes long and should take approximately forty minutes each to engage with if pausing, reflecting and discussing.