

## Prompts for the Facilitator in a SLAR

Prompts provided in this document suggest approaches when facilitating professional discussions when making judgements about the quality of student work for Classroom-Based Assessment One, the Mathematical Investigation. Below are some ideas and prompts to support the facilitator.

➤ **Prompt starter or summary questions**

- What are the strengths of this piece of work?
- What are the areas for development/improvement in the work?
- What feedback would you give to this student?

➤ **Seek clarification during the discussion**

- Can you tell us more about that?
- Where is there evidence of this?

➤ **Refer to resources where necessary**

- Action verbs
- Features of Quality
- NCCA samples

➤ **Progress the discussion**

- Moves the discussion forward systematically

➤ **Direct conversation** by referring to the student work, Features of Quality and using effective questioning

- **Question prompts using the Features of Quality (CBA 1)**

Where is there evidence of...

- the problem being decomposed into manageable parts?
- the use of a systematic approach?
- the strategy being suitable/efficient/justified?
- providing insight (words/tables/diagrams)?
- the use of everyday familiar mathematical language or formal mathematical language?
- applying some restriction or extension to the problem?
- making assumptions? (Are these revisited at any point?)
- using and/or identifying relevant variables?
- reflection on the strategy and/or solution?

The suggestions are not exhaustive, prescriptive or to be considered linearly. For further information on Subject Learning and Assessment Review (SLAR) meetings visit [www.ncca.ie](http://www.ncca.ie) and [www.jct.ie](http://www.jct.ie).