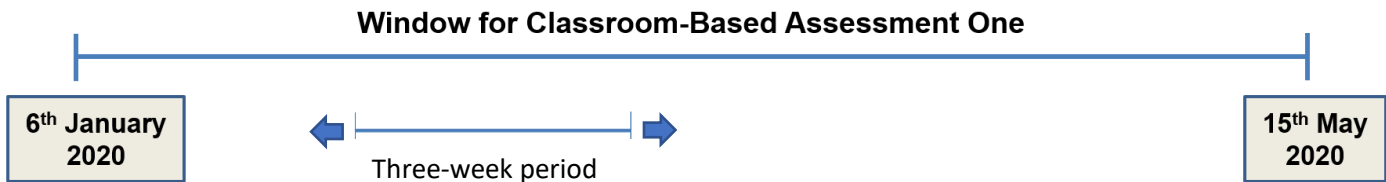


Mathematical Investigation CBA 1

For the academic year 2019/2020, the window for completion of the first Classroom-Based Assessment (Mathematical Investigation) in Mathematics is indicated below. Schools have autonomy to select a three-week period within which CBA 1 will take place.



Subject Department

Before the CBA

- Agree the three-week window in consultation with school management
- Agree the date of the SLAR meeting
- Agree the SLAR facilitator

During the CBA

- Engage in professional discussions and reflection
- Support and advise colleagues

After the CBA

- Conduct the SLAR meeting (must take place within one month of the CBA)
- Reflect on subject learning

Teacher

Before the CBA

- Develop students' problem-solving skills through engagement with:
 - Learning outcomes
 - Formative assessment
 - Rich task-based learning experiences

During the CBA

- Advise students on the problem-solving cycle
- Provide ongoing formative feedback to the student
- Identify possible samples for the SLAR meeting

After the CBA

- Assign provisional descriptors to students' work
- Participate in the SLAR meeting
- Reconsider judgement
- Report the final descriptor