

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE** for teachers

L2LPS

**Level 2
Learning
Programmes**

Leadership

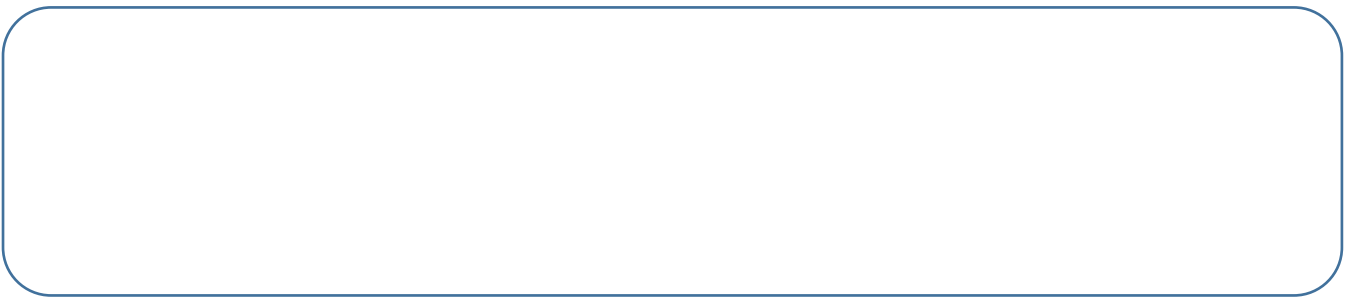


www.jct.ie

Activity: The Vision of Junior Cycle

“Junior cycle places students at the centre of the educational experience, enabling them to actively participate in their communities and in society and to be resourceful and confident learners in all aspects and stages of their lives.”

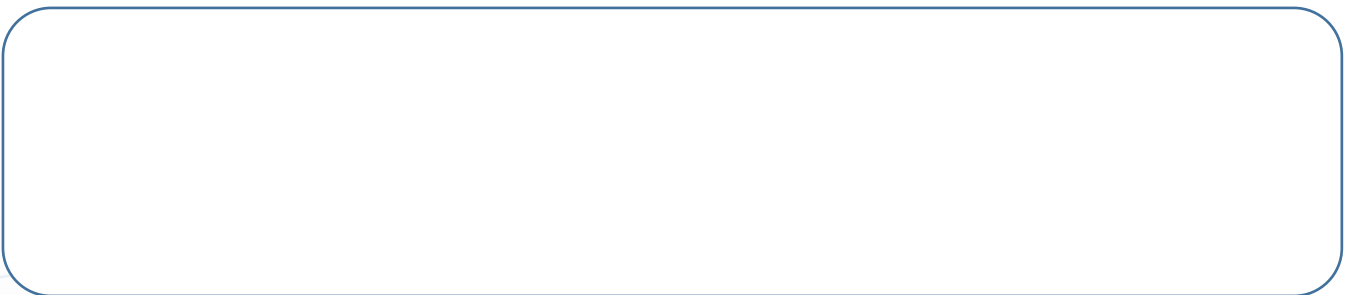
How do you embrace the vision in your school?



Activity: Becoming Truly Inclusive

“Every student should be taught a curriculum that is appropriate to his/her developmental level.”

How does this currently work in your school context?



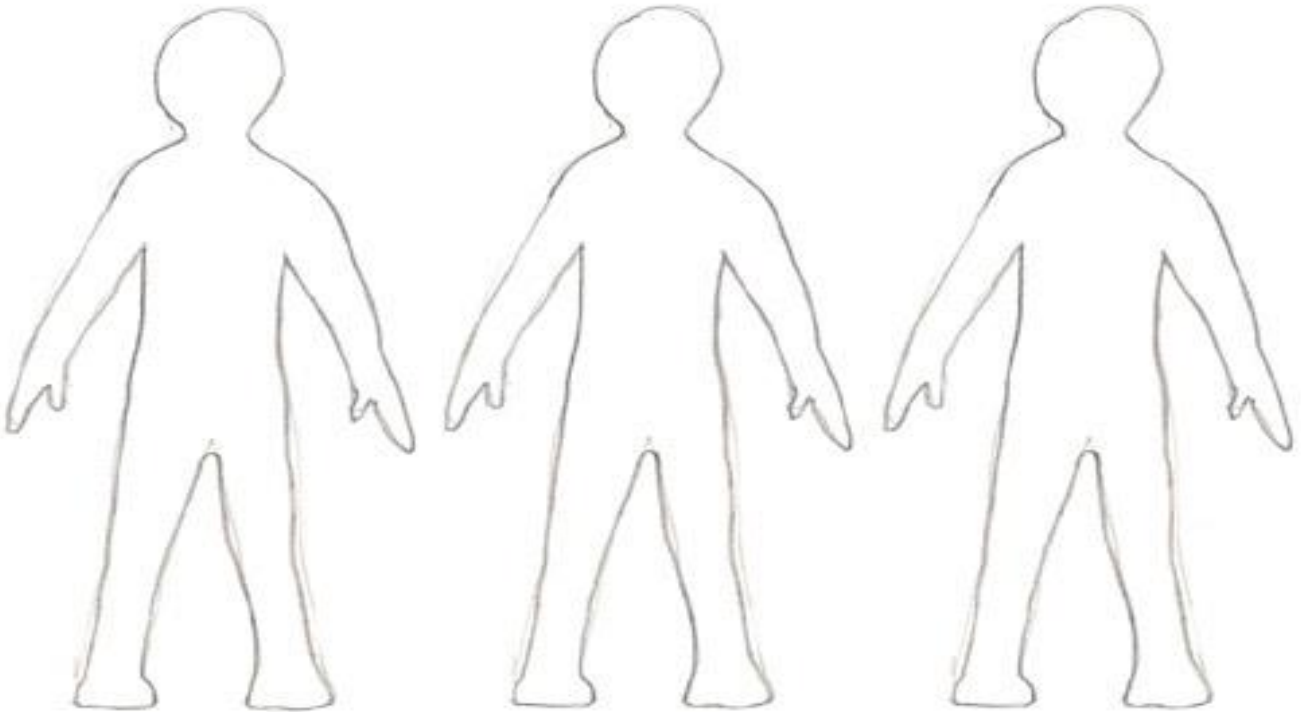
Activity: An Introduction to Level 2 Learning Programmes (L2LPs)

Table 1	What makes up an L2LP?	
Table 2	Who are L2LPs for?	
Table 3	What are the names of the 5 Priority Learning Units (PLUs)?	
Table 4	What are the names of the two NCCA Level 2 short courses?	
Table 5	Where can you get more information on L2LPs?	

Activity: What are the opportunities and challenges when implementing L2LPs?



Activity: Who are you thinking about for the L2LP?



Activity: What informs this?

A large, empty rounded rectangular box with a thin blue border, intended for a student to write their response to the activity question.

Case Study

John is a 2nd year 15-year-old student. He is functioning within the low mild general learning disability range and has been diagnosed with infantile autism. Diagnosis has been based on a multi-disciplinary assessment.

He is a very pleasant and polite young man and is respectful of adults. He struggles to make friends. He has a wide range of interests including cooking, swimming, and making things with his hands.

John finds it difficult to manage routine organisational tasks required to function in a class. He is easily distracted and finds it difficult to transition from one task to the next. His literacy skills are quite limited, he is assessed as having a reading age of 7.9. John requires significant support in understanding some mathematical concepts such as time and money.

The Junior Cycle in John's school is offered in a mixed-ability setting in most subject areas. Supports are put in place for students depending on their needs and place on the Continuum of Support. Some students receive additional support during Irish and European language lessons if exempt due to a learning difficulty. The subjects available are: **Irish, English, Maths, SPHE, CSPE and PE as core** and students can select from a range of other subjects: **Geography, History, Modern Foreign Languages, Science, Business Studies, Visual Art, Metalwork, Materials Technology, Woodwork, Music, Technical Graphics, Home Economics and Religious Education**. In first year students have an opportunity to sample some subjects, after which they choose their preferred subjects to study in 2nd and 3rd year. Following consultation with the SEN team, parents and John himself, it was decided that he would also engage with all the Priority Learning Units from the L2LP programme.

Personalised learning occurs through the IEP/Student Support File process; John's strengths and learning challenges are identified and these inform the selection of subjects and PLUs for his learning programme.

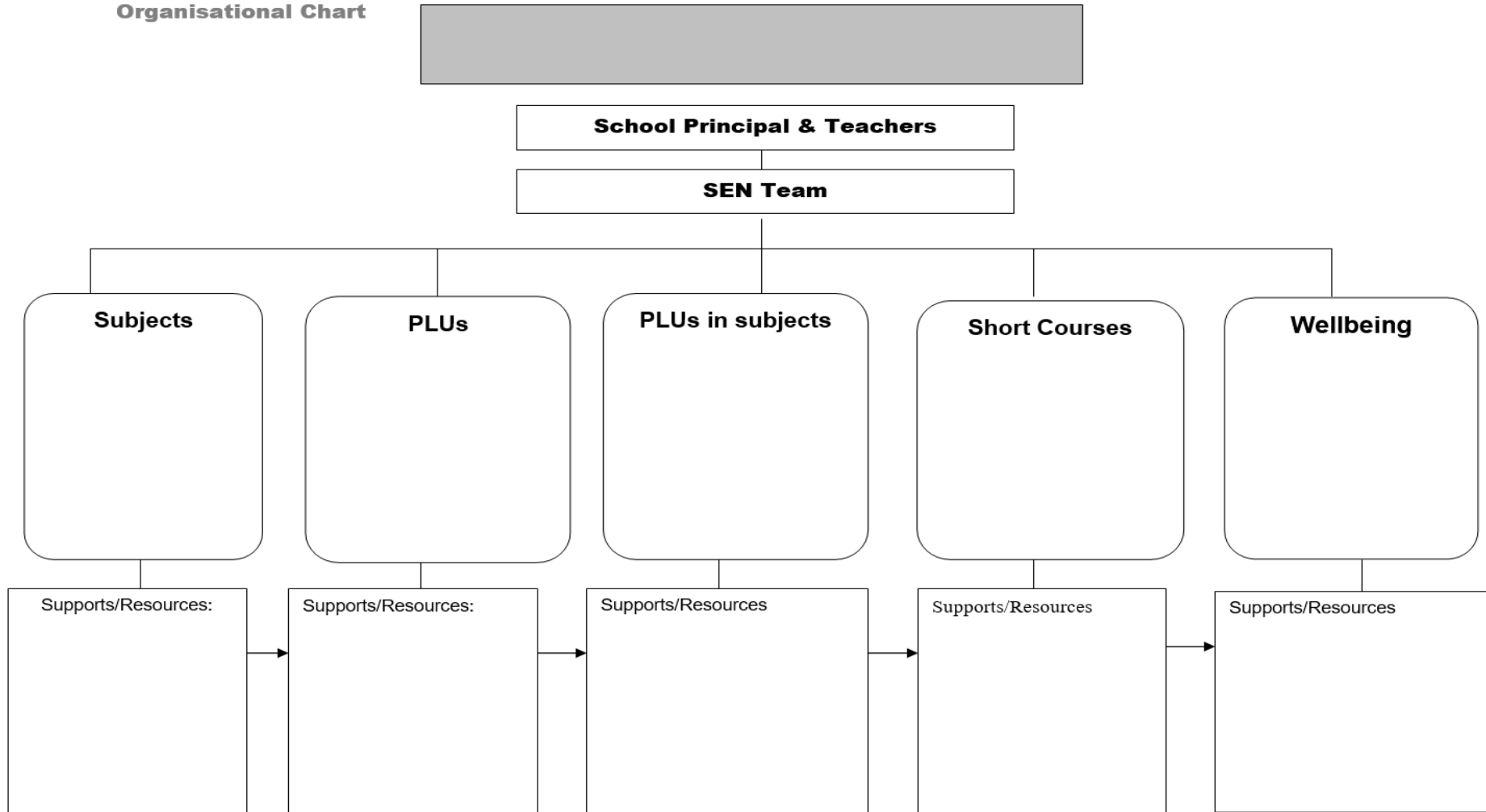
John's school is characterised by an emphasis on collaboration, led by the principal and the management team, the special educational needs co-ordinator and with the active support of subject departments. The resource teacher meets each subject teacher to discuss the implications of John's PLUs for their subject, and how John's learning can best be facilitated. They agree on developing and maintaining a portfolio of work for him. Planning and review related to John's learning programme is also informed by ongoing communication with parents.

The resource teacher modified the second-year timetable to integrate the teaching and learning of John's PLUs. The aim is to work within the resources available, to keep withdrawal to a minimum and to maximise John's learning with his year group.

John has an Irish exemption. He accesses support lessons during this time. This support is offered in the following ways: one-to-one tuition for his PLUs and a small group session for Level 2 Short Courses with three other students (from across different year groups). The Level 2 Short Courses available in the school are **Caring for Animals and PE**. He follows the L2LP within the remainder of subjects on his timetable and he will receive in-class support through team-teaching and scaffolded instruction in classes to help him cover some of the PLU learning outcomes.

Activity: Creating a Junior Cycle Learning Programme

Organisational Chart



Activity: Adapt the timetable

Generic 2nd Year timetable - In pairs discuss adapting this timetable for John.

	Monday	Tuesday	Wednesday	Thursday	Friday
08:57 - 09:05	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh
09:05 - 09:45	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan	Irish Aidans 2 Irish E5 Mr A. McCarthy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Tuition Non Rel C2/2 Maths D4 Ms. McCabe	Home Ec Colemans 2 Hist B5 Ms Healy Rae
09:45 - 10:25	Business Studies 2nd yr Bus B D2 Ms Corbett	English Colemans 3 Engl B5 Ms. Vaughan	Geography Colemans 2 Geog B5 Ms. Chambers	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell
10:25 - 11:05	Geography Colemans 2 Geog B6 Ms. Chambers	Science (JC) Colemans 2 Sci D5 Ms. McRann	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan
11:05 - 11:20					
11:20 - 12:00	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Science (JC) Colemans 2 Sci D5 Ms. McRann	Business Studies 2nd yr Bus B E1 Ms Corbett	Irish Aidans 2 Irish B6 Mr A. McCarthy	Science (JC) Colemans 2 Sci D5 Ms. McRann
12:00 - 12:40	Woodwork 2nd yr TG B C4 Mr.H Murphy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Business Studies 2nd yr Bus B E1 Ms Corbett	Geography Colemans 2 Geog E6 Ms. Chambers	Irish Aidans 2 Irish B6 Mr A. McCarthy
12:40 - 13:20	Irish Aidans 2 Irish B4 Mr A. McCarthy	Home Ec Colemans 2 Hist B5 Ms Healy Rae	Irish Aidans 2 Irish B5 Mr A. McCarthy	Social, Personal and Health Education Colemans 2 SPHE C8 Ms. O'Donovan; Ms. Duggan	Woodwork 2nd yr TG B C3 Mr.H Murphy
13:20 - 14:00					
14:00 - 14:40	English Colemans 3 Engl B5 Ms. Vaughan	Business Studies 2nd yr Bus B E1 Ms Corbett	Woodwork 2nd yr TG B C3 Mr.H Murphy	Civic,Social & Political Educ. Colemans 2 CSPE C8 Ms. H McCarthy	Physical Education (JC and JCSP - Revised Syll.) Colemans 2 PE PE Hall Mr. Wilkinson
14:40 - 15:20	Geography Colemans 2 Geog B6 Ms. Chambers	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan	Woodwork 2nd yr TG B C3 Mr.H Murphy	Home Ec Colemans 2 Hist A1 Ms Healy Rae	Physical Education (JC and JCSP - Revised Syll.) Colemans 2 PE PE Hall Mr. Wilkinson
15:20 - 16:00		Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan			

Consider the following:

- ◆ Where PLUs will be covered?
- ◆ Where he will experience L3 content?
- ◆ Where he will complete short courses?
- ◆ Where he will cover wellbeing?
- ◆ active learning
- ◆ small-group tuition
- ◆ Individual teaching
- ◆ Scaffolded instruction
- ◆ Team-teaching
- ◆ Through group or individual withdrawal or, through a combination of these modes of intervention

Activity: Examine adapted timetable

John's – Adapted Timetable – Discuss challenges and opportunities about this timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
08:57 - 09:05	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh	Tutorial Colemans 2 Tut D1 Ms. Walsh
09:05 - 09:45	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan	Caring For Animals A3 Ms Murphy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Communication and Literacy A3 Ms Mannix	Home Ec Colemans 2 Hist B5 Ms Healy Rae
09:45 - 10:25	Business Studies 2nd yr Bus B D2 Ms Corbett	English Colemans 3 Engl B5 Ms. Vaughan	Geography Colemans 2 Geog B5 Ms. Chambers	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell
10:25 - 11:05	Geography Colemans 2 Geog B6 Ms. Chambers	Science (JC) Colemans 2 Sci D5 Ms. McRann	English Colemans 3 Engl B5 Ms. Vaughan	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan
11:05 - 11:20					
11:20 - 12:00	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Science (JC) Colemans 2 Sci D5 Ms. McRann	Business Studies 2nd yr Bus B E1 Ms Corbett	Preparing For Work PLU A3 Ms Mannix	Science (JC) Colemans 2 Sci D5 Ms. McRann
12:00 - 12:40	Woodwork 2nd yr TG B C4 Mr.H Murphy	Mathematics Colemans 2 Maths E6 Mr. Mitchell	Business Studies 2nd yr Bus B E1 Ms Corbett	Geography Colemans 2 Geog E6 Ms. Chambers	Preparing For Work PLU A3 Ms Mannix
12:40 - 13:20	Caring For Animals A3 Ms Murphy	Home Ec Colemans 2 Hist B5 Ms Healy Rae	Caring For Animals A3 Ms Murphy	Social, Personal and Health Education Colemans 2 SPHE C8 Ms. O'Donovan; Ms. Duggan	Woodwork 2nd yr TG B C3 Mr.H Murphy
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15:20 - 16:00		Art, Craft, Design 2nd yr Art A1 Ms. M Sheahan			

	Level 3 subjects scaffolded instruction and possibly team teaching for JCPA
	Withdrawal from Irish for small group or 1:1 Tuition
	PLU's being taught through Level 3 subjects in the mainstream class with support

Activity: Consider next steps

Management:

Have you?	Yes	No
Used Appendix 6 in Post-Primary Guidelines for Supporting Students with Special Educational Needs to audit how you are meeting needs and providing supports		
Made staff aware of their responsibilities in relation to students with Special Educational Needs in their classrooms (cl0014/17)		
Informed staff that L2LPs are a part of the school programme		
Provided an overview on L2LPs for all staff		
Created a core SEN team		
Nominated a special education teacher to oversee the whole school approach to L2LPs		
Used the Continuum of Support guidelines (NEPS) and Post-Primary Guidelines for Supporting Students with Special Educational Needs to identify students who will follow the L2LP		
Considered how to timetable the programme and the effective use of resource allocation		
Consulted with parents regarding students following the L2LPs		
Added PLUs to student records on PPOD. Returns/Post-Primary-Online-Database-P-POD-Project/ppod-guide-9-how-to-add-plus-to-ppod-records.pdf">https://www.education.ie/en/Schools-Colleges/Services>Returns/Post-Primary-Online-Database-P-POD-Project/ppod-guide-9-how-to-add-plus-to-ppod-records.pdf		
Accessed the L2LP support materials: L2LP guidelines, www.jct.ie , www.curriculumonline.ie		
Registered for the Level 2 Planning tool (www.curriculumonline.ie – L2LP)		
Assessed the CPD needs of staff in relation to SEN and L2LPs		
Created a system to allow for collaboration between SET and subject teachers regarding L2LPs		
Created a monitoring/review timeframe for L2LPs		
To Do		

SEN Team:

Have you?	Yes	No
Used the Continuum of Support guidelines (NEPS) and Post-Primary Guidelines for Supporting Students with Special Educational Needs to identify and plan for students who will follow the L2LP		
Used the Student Support File to gather useful information to inform planning		
Accessed the L2LP support materials: L2LP guidelines, www.jct.ie , www.curriculumonline.ie		
Assigned roles in relation to L2LPs within the core SEN team		
Accessed appropriate CPD i.e. webinars on L2LPs: www.jct.ie		
Provided information on the L2LPs to the whole school		
Created an individual Junior Cycle plan and timetable		
Liaised with students and parents about the plan		
Agreed on targets and specific learning outcomes that will be covered		
Linked with specific subject teachers who are engaging with students following the L2LPs		
Created a system to allow for collaboration between SET and subject teachers		
Created a monitoring/review timeframe for L2LPs		
Created a timeframe for gathering evidence of L2LPs in action		
Used the Level 2 Planning Tool		
To Do		

Where are the Resources?

The collage features three main elements: 1) A circular logo for 'Level 2 Learning Programmes' with icons for a pin, people, a plus sign, and a minus sign. 2) A screenshot of the 'Online Planning and Record Keeping Tool' website, showing a 'Register' button and navigation icons for 'Using PLiC in the classroom', 'Guidance for teachers', and 'Manage learning programmes'. 3) A 'Sample Activities' page with a video player showing a woman speaking. A yellow circle highlights a link below the video that says 'Access all the links to resources'.

www.curriculumonline.ie

The screenshot shows the 'L2LPs' website home page. It has a green header with 'L2LPs' and a navigation bar with 'Home' and 'L2LPs'. Below the header are six colorful icons representing different resource categories: 'Key Documents' (pink), 'News / Events' (red), 'CPD Workshops' (green), 'Planning' (yellow), 'Assessment' (purple), and 'Resources' (blue). Each icon is accompanied by a 'Contact Us' button.

www.jct.ie

The screenshot shows the 'scoilnet' website search results page. The search bar contains 'L2LP'. The results are filtered by 'LEVEL' (Junior Cycle, Senior Cycle) and 'SUBJECT' (L2LP, Mathematics, Supplementary Resources). Two results are shown: 'Ordering food' and 'List of Blooms Taxonomy Related Apps'. Each result includes a title, a brief description, and a 'View full description' link.

www.scoilnet.ie

