



JCT Leadership Webinar Reflection

Next Steps: *What are the leadership and management actions to be considered in creating a wellbeing programme in the Junior Cycle curriculum?*

Curricular provision	Reflection
<p>Have you restructured your school's curriculum to allow for 400 hours of wellbeing programme from 2020?</p> <p>Have you agreed which of the 4 curricular options that your school has chosen to deliver its wellbeing programme?</p>	
<p>Consultation/Participation</p> <p>How do you assess your consultation process to date as to how it has been effective at identifying student needs?</p> <p>How might you revisit this?</p> <p>Who would you involve? Can you build on anything already happening in the school?</p>	
<p>Collaborative Planning for teaching, learning, assessment and reporting in the Wellbeing programme</p> <p>Do you have a wellbeing team?</p> <ul style="list-style-type: none"> • Who is co-ordinating it? • Who is on the team? • When do they meet? Is it ongoing planning or once off? • Are they clear on their role? <p>Have you reviewed how the identified needs are being planned for in SPHE/PE/CSPE addressed if there are any areas of overlap in the delivery of your wellbeing programme?</p> <p>Have you developed a rationale for the inclusion of the units of learning in your Wellbeing programme?</p>	
<p>Evaluation and Reflection</p> <p>How will you evaluate the work done so far?</p> <p>How will you evaluate the effectiveness of the programme as it evolves?</p>	