

Circular 76/2020 states “Wellbeing will now be reported on through the JCPA for the first time in 2021. Wellbeing will show in a separate area of the JCPA. It is in this area that schools will report on student achievement in CSPE, SPHE and PE.”

The samples of the JCPA below, were developed during the 2019 / 2020 School Year to illustrate what the JCPA would look like for the 2020 cohort of students. We would particularly like to draw your attention to how reporting is demonstrated in the section of the JCPA titled *Other Areas of Wellbeing*.



State Certified Final Examinations

Irish L2 (H)	Achieved
Mathematics (H)	B
English (H) ⁽⁴⁾	Achieved
Business Studies (C)	Distinction
French (C)	Higher Merit
Geography (H)	A
History (H)	C
Science (C)	Higher Merit
Visual Art (C)	Higher Merit

Classroom-Based Assessments - Subjects

IRISH L2	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional

Other Areas of Learning

Mary took part in a school drama performance, learned to express herself and build her communication skills.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.

Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

Classroom-Based Assessments - Short Courses

Digital Media Literacy	Above Expectations
Philosophy	In line with Expectations

Wellbeing

CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

Principal

Colman Candy

Year head

Ann Howett

Roll Number: 60478Q

Anytown Secondary School
Anytown
Co. Any County



Mary Murphy

Anytown Secondary School



JUNIOR CYCLE PROFILE OF ACHIEVEMENT

UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT (JCPA)

Grading of Final Examinations

For English, Business Studies, Science, Irish, Modern Foreign Languages and Visual Art.

H = Higher Level, O = Ordinary Level, C = Common Level

Grade Descriptor	Percentage
Distinction	≥ 90 to 100%
Higher Merit	≥ 75 and < 90%
Merit	≥ 55 and < 75%
Achieved	≥ 40 and < 55%
Partially Achieved	≥ 20 and < 40%
Not Graded (NG)	≥ 0 and < 20%

For all other subjects

H = Higher Level
O = Ordinary Level

C = Common Level
F = Foundation Level

Grade Descriptor	Percentage
A	≥ 85 to 100
B	≥ 70 and < 85
C	≥ 55 and < 70
D	≥ 40 and < 55
E	≥ 25 and < 40
F	≥ 10 and < 25
Not Graded (NG)	≥ 0 and < 10

Classroom-Based Assessment Descriptors

Exceptional
Above Expectations
In Line with Expectations
Yet to Meet Expectations

(where a student does not receive a descriptor for a classroom-based assessment, the term 'not reported' is used)

Inclusiveness measures in the State Examinations

Inclusiveness and transparency are core principles underpinning the Junior Cycle Examination. In certain circumstances it is open to a candidate to choose to have his/her result in a particular subject based upon all except some element of the examination in that subject. The State Examinations Commission emphasises that in all cases the grade awarded is a full and accurate reflection of the candidate's performance in the examination.

Explanation of the various numeric codes that accompany a grade in any case where an element of the examination was not assessed:

- All parts of the examination in this subject were assessed except the aural element.
- All parts of the examination in this subject were assessed except the practical element.
- All parts of the examination in this subject were assessed except spelling and written punctuation elements.
- All parts of the examination in this subject were assessed except the reading element.
- All parts of the examination in this subject were assessed except spelling and some grammatical elements.
- All parts of the examination in this subject were assessed except the project element.



Mary Murphy

DOB: February 13th 2005

Student ID number: 48959

Priority Learning Units

Communicating and literacy

Achieved

Living in a Community

Achieved

Numeracy

Achieved

Personal Care

Achieved

Classroom-Based Assessments - Short Courses

A Personal Project: Caring for Animals (Level 2)

Achieved

Grow it, Cook it, Eat it (Level 2)

Achieved

Wellbeing

Mary completed a school developed Level 2 Short Course in PE. Part of this course was Active Schools. Mary developed skills in setting personal goals, exercising, and trying a new sport, Bocce. In the associated Classroom-Based Assessment, the descriptor Achieved was awarded.

Mary engaged with aspects of CSPE in the schools' Wellbeing Programme in which she learned about being a good citizen.

Mary completed a school developed Level 2 Short Course in SPHE. She particularly enjoyed the school designed *Friends Are Us* project, where she learned about bullying and being kind to others in her school and local community. In the associated Classroom-Based Assessment, the descriptor Achieved was awarded.

Other Areas of Learning

As part of the *Preparing for work* Priority Learning Unit, Mary ran a mini-enterprise, the school tuck-shop. She achieved the following elements: Finding out about work and Preparing for and Taking Part in a work-related activity.

Mary enjoyed singing in the school choir and took part in the choir competition for three consecutive years. She built up her confidence and sang solo in her last year.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for all students in her class.

Mary was a member of the school basketball team where she committed to team training and developed her confidence in physical activity.

Principal

Colman Candy

Year head

Ann Howett

Anytown School
Anytown
Co. Any County

Roll Number: 60478Q



(where a student does not receive a descriptor
'not reported' is used)

for a classroom-based assessment, the term

Yet to Meet Expectations

In Line with Expectations

Above Expectations

Exceptional

Classroom Based Assessment Descriptors

UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT (JCPA)

JUNIOR CYCLE PROFILE OF ACHIEVEMENT



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.

JUNIOR CYCLE PROFILE OF ACHIEVEMENT



Anytown Secondary School

Mary Murphy

DOB: February 13th 2005

Examination number: 109872

This JCPA recognises and records achievements in Junior Cycle.

UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT (JCPA)

Classroom-Based Assessment Descriptors

Grading of Final Examinations

For English, Business Studies, Science, Irish, Modern Foreign Languages and Visual Art.

For all other subjects

Grade Descriptor	Percentage	Grade Descriptor	Percentage
H = Higher Level, O = Ordinary Level, C = Common Level		H = Higher Level	
		O = Ordinary Level	
		C = Common Level	
Distinction	≥ 90 to 100%	A	≥ 85 to 100
Higher Merit	≥ 75 and < 90%	B	≥ 70 and < 85
Merit	≥ 55 and < 75%	C	≥ 55 and < 70
Achieved	≥ 40 and < 55%	D	≥ 40 and < 55
Partially Achieved	≥ 20 and < 40%	E	≥ 25 and < 40
Not Graded (NG)	≥ 0 and < 20%	F	≥ 10 and < 25
		Not Graded (NG)	≥ 0 and < 10

Exceptional
Above Expectations
In Line with Expectations
Yet to Meet Expectations

LEVEL 2*

(where a student does not receive a descriptor for a classroom-based assessment, the term 'not reported' is used)

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