

An tSraith Shóisearach do Mhúinteoirí



POLL 2: SUGGEST SOME STRATEGIES FOR DEVELOPING STUDENTS' FLUENCY.

Try not to focus on mistakes but focus on fluency instead. Create a relationship that makes it a journey we are all on together. 'Perfection' is not essential. We are all learning together.

Tongue twisters

Use drama (students may be less self-conscious when they take on the role of another person)

Read a short sentence aloud using different accents or exaggerating certain sounds

Role plays, pair work

Get students to read their content aloud or record themselves (and listen back)

Pen pals

Skype calls with native speakers

Flashcards

Watch cartoons and movies, listen to songs

Team Games' Tournament

Regular use of 'fillers' for students

Regular use of questions and answers in class

Give pairs random questions to talk about for three minutes then swap questions and repeat

Encourage students to use the target language asking questions re homework, classwork, if someone is absent, excuse themselves for being late to class, responding to what happens in the news or in school, etc.

Constant dialogues

Giving them Spotify lists of authentic songs

Repeating audio phrases, repeating after me

Mastermind, speed-dating, class surveys, mystery tour of a city in the target language country, etc. Certificate/prize for using most target language – motivating students (equivalent to 'gaeilgeoir na seachtaine')

TV5 Monde

Engage with them and encourage them to communicate with you in the target language outside of the classroom context.

Yes/No game (Questions cannot be answered using yes or no)/Ask open questions

Showing an extract of the weather forecast or the news and asking for reactions

Using Seesaw; students can record themselves and post it on their journal. Teacher can listen to recordings and make suggestions.

Snakes and ladders

Jenga for authentic interaction as students don't know what they will be asked

Tweeting in the target language

Podcasts, YouTube videos

Using Voki and other apps for students recording their voices

Exchange/students/Language assistants

Use goal-oriented tasks

Ask students what they have learnt in class that day. Name one/two new words/phrases they learned in class prior to leaving the classroom.

Using a stimulus for spontaneous chat, e.g. a photo

Edpuzzle



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Creating their own Vlog

Scoilnet

Groupwork; one student turns their back to the board. The teacher writes up a word and the others in the group have to describe the word without saying it, until the first student guesses it.

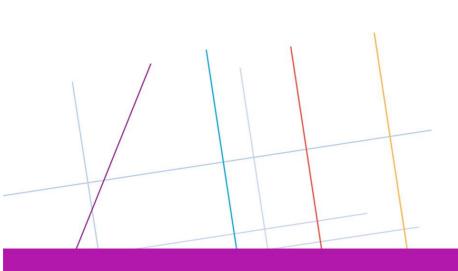
Give a topic - one student must keep talking about it until they stumble, then another student takes over.

Pair work: one partner describes an activity and the other acts out what they hear.

Who Wants To Be a Millionaire based on a topic

Running dictation Digital stories

Tic-Tac-Toe with verbs and tenses



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