

Learning Outcomes

Assessment

Learning Activities

**Learning Unit “Let’s Eat”**

**LEARNING OUTCOMES (What do I want them to know, understand and be able to do?)**

1.13 **ask and answer questions and exchange** ideas, emotions and **information on familiar topics** in everyday situations

2.2 **apply all language learning to creative activities such as producing simple poems, posters, presentations, games and drama**

3.1 **name and describe some features of the target language country/ countries such as** geographical features, weather, places and landmarks, **food**

**ASSESSMENT (How I know they know)**

Students can name a range of foods in the target language

Students can ask and answer questions about foods they like/dislike using a range of verbs

Students can use what they have learned to create a poem/song or drama of no more than 10 lines

**Possible learning activities:**

**Introductory Activity:** Flash cards are used to introduce new vocabulary and relevant verbs (to like, to love, to hate)

**Practice:** Students match new vocabulary through listening exercises  
 Students practised pronunciation by describing what they like to eat for breakfast, lunch and dinner.

**Placemat activity:** Students work individually and then in groups to ask and answer each other what foods they like/dislike flashcards and then co-create a poem/song or drama about food.

*Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition*

**Resources:**

- Flash cards
- Vocabulary copy
- Text book and listening exercises
- Placemats, flashcards
- Placemat
- Coloured paper

**Reflection:**

What worked well?

Even better if...