

First Year MFL

Learning Outcomes in focus: (What I want students to know/understand/be able to do in the TL at the end of this unit)

1.10 Convey simple descriptions, presentations or announcements on familiar topics

1.13 Ask and answer questions and exchange ideas, emotions and information on familiar topics in everyday situations

2.1 Recognise, describe and **use language patterns such as** word order, verbal system, **nouns, adjectives**, spelling and punctuation conventions

3.4 identify and explain **some aspects of the target language country/countries in areas such as everyday living**, interpersonal relations, customs and behaviours, social conventions

Assessment: (How I know they know?)

Students can describe a house/apartment in the target language using a range of nouns and a variety of adjectives

Students can ask and answer questions related to a house

Possible learning activities: (What I will do to get them there)

Introductory placemat activity: Students create their own list of words /expressions needed for talking about a house (names of rooms, adjectives to describe the rooms, I like...because...). The teacher may then supplement the students' list with additional vocabulary in order to create a glossary of terms/expressions for this unit

Practise: Reinforcement of new vocabulary and structures

Information Gap activity: In pairs or groups, students match the descriptions to the correct house and find the house that is missing a description. Students then create a description for that house using the information from the written descriptions

Extension Activity: Students describe one of the houses orally to another student who attempts to draw it / highlights features on the picture

Practise: Aural / Oral revision of questions and answers related to the house through various strategies, such as "Snap" and / or "3 Truths and a Lie"

Reading Activity: In groups of three, students devise a range of questions you expect to be answered when researching accommodation online. They then research accommodation online using www.casamundo.de / www.casamundo.it/ / www.casamundo.de / www.casamundo.fr in the target language

End of Unit Task: Students prepare and deliver a short presentation describing a house / apartment they would like to rent in the TL country using a range of nouns and a variety of adjectives. This is followed by questions from students and / or the teacher

**Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition*

Resources:

House-themed flash cards: these can be used throughout the unit with descriptions / questions / as matching exercises / for aural and oral reinforcement

Websites advertising accommodation in the TL country

Reflection:

What worked well?

Even better if...