

Learning Unit Samples

Learning Outcomes

Assessment

Learning Activities

Learning Outcomes in focus: (What I want students to know / understand / be able to do in the TL at the end of this unit)

1.5 recognise the meaning of familiar words and phrases to include everyday signs and notices in public places

1.10 convey simple descriptions, presentations or announcements on familiar topics

2.5 compare grammar and vocabulary of the target language and that of others they know, making connections and distinctions as appropriate

3.4 identify and explain some key aspects of the target language country/countries in areas such as everyday living, interpersonal relations, customs and behaviours, social conventions

Assessment: (How I know they know)

Students can describe a town, naming a range of buildings.

Students can research a town in the target language country and compare the vocabulary of buildings in their town with the vocabulary of buildings in a town in the TL country.

Students can produce and present a description of a town in the target language country.

Possible learning activities: (What I will do to get them there)

Introductory activity:

Prior knowledge can be assessed by using Quizlet (<https://quizlet.com>) or a town plan labelled with buildings. Students categorise words they recognise from L1/ words they can guess from L1/ words that are completely different to L1.

Reinforcement of grammar and vocabulary:

Students divide buildings into masculine and feminine by colour coding (blue pen and red pen).

Reading activity:

Students read about different towns in the target language country. Buildings that are part of everyday living in the target language town/country are identified and reinforced. Students then create a quiz about the information learned.

Possible group activities:

In groups students re-plan their own town/ create a wish-list for their town or draw plans for a new town. Students present this (new) town, labelled with signs to the class.

End of unit task:

Students research a town in the target language country and present this town to the class in the target language.

**Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition*

Resources:

Quizlet.com/ Kahoot/ www.languagesonline.org.uk/

Worksheet of sample town labelled with buildings

Texts related to a town, which emphasises buildings/public places/signs

Reflection:

What worked well?

Even better if...