

## Learning Unit Samples

Learning Outcomes

Assessment

Learning Activities

Learning Outcomes in focus: (What I want students to know / understand / be able to do in the TL at the end of this unit)

**1.5 recognise the meaning of familiar words and phrases to include everyday signs and notices in public places**

**1.10 convey simple descriptions, presentations or announcements on familiar topics**

**2.5 compare grammar and vocabulary of the target language and that of others they know, making connections and distinctions as appropriate**

**3.4 identify and explain some key aspects of the target language country/countries in areas such as everyday living, interpersonal relations, customs and behaviours, social conventions**

Assessment: (How I know they know)

Students can describe a town, naming a range of buildings.

Students can research a town in the target language country and compare the vocabulary of buildings in their town with the vocabulary of buildings in a town in the TL country.

Students can produce and present a description of a town in the target language country.

Possible learning activities: (What I will do to get them there)

**Introductory activity:**

Prior knowledge can be assessed by using Quizlet (<https://quizlet.com>) or a town plan labelled with buildings. Students categorise words they recognise from L1/ words they can guess from L1/ words that are completely different to L1.

**Reinforcement of grammar and vocabulary:**

Students divide buildings into masculine and feminine by colour coding (blue pen and red pen).

**Reading activity:**

Students read about different towns in the target language country. Buildings that are part of everyday living in the target language town/country are identified and reinforced. Students then create a quiz about the information learned.

**Possible group activities:**

In groups students re-plan their own town/ create a wish-list for their town or draw plans for a new town. Students present this (new) town, labelled with signs to the class.

**End of unit task:**

Students research a town in the target language country and present this town to the class in the target language.

*\*Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition*

Resources:

Quizlet.com/ Kahoot/ [www.languagesonline.org.uk/](http://www.languagesonline.org.uk/)

Worksheet of sample town labelled with buildings

Texts related to a town, which emphasises buildings/public places/signs

Reflection:

What worked well?

Even better if...