

## MFL Planning Template



Learning Outcomes

Assessment

Learning Activities

WIKITRAVEL TASK	
<u>LEARNING OUTCOMES</u>	<p><b>1.20</b> write short descriptions of present, past and future events, activities and <b>personal experiences, as well as imaginative texts</b></p> <p><b>2.1</b> recognise, describe and <b>use language patterns such as word order</b>, verbal system, nouns, adjectives, <b>spelling and punctuation conventions</b></p> <p><b>3.6</b> select, process and <b>present information through appropriate use of digital technologies, and evaluate it for truth and reliability</b></p>
<u>ASSESSMENT (How I know they know)</u>	<p>Students can write and edit some tourist information in the target language about their hometown using accurate word order, spelling and punctuation and publish it online.</p>
<u>Possible learning activities:</u>	<p><b>End of Unit Task:</b> Students can write some tourist information in the target language about their hometown. This will be shared and edited on the TL version of the Wikitravel site.</p> <p><i>Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition</i></p>
<u>Resources:</u>	
<u>Reflection:</u>	<p>What worked well?</p> <p>Even better if...</p>

## MFL Planning Template



Learning Outcomes

Assessment

Learning Activities

POETRY TASK	
<u>LEARNING OUTCOMES</u>	<p><b>1.8 source and use authentic texts to explore topics of relevance through a range of media</b></p> <p><b>1.22 produce and edit texts and interact with others in writing using appropriate digital technologies</b></p> <p><b>2.2 apply all language learning to creative activities such as producing simple poems, posters, presentations, games and drama</b></p> <p><b>3.3 reflect on what they have learned about the country/countries associated with the target language</b></p>
<u>ASSESSMENT (How I know they know)</u>	<p>Students source a target language poem. Then they create their own poem and upload it to the website to be read and commented upon by other users.</p>
<u>Possible learning activities:</u>	<p><b>End of Unit Task:</b> Students can source a poem on a target language website and react to it (likes/dislikes) using technology in an ethical way. Then they can create their own poem and publish it online for other to rate/comment on it.</p> <p><i>Activities recognise the integrated nature and sequence (receptive -&gt; productive) of second language acquisition</i></p>
<u>Resources:</u>	
<u>Reflection:</u>	<p>What worked well?</p> <p>Even better if...</p>

## MFL Planning Template

Learning Outcomes

Assessment

Learning Activities

### ADVERTISEMENT TASK

#### LEARNING OUTCOMES

**1.4 source, select and share audio stimuli such as songs, conversations, advertisements through appropriate digital technologies**

**2.2 apply all language learning to creative activities such as producing simple poems, posters, presentations, games and drama**

**3.3 reflect on what they have learned about the country/countries associated with the target language**

#### ASSESSMENT (How I know they know)

Students source and select an advertisement in the target language

Students create an online quiz in the target language about the advertisement they have selected

#### Possible learning activities:

**End of Unit Task:** Students work in groups to create an online quiz on advertisements in the TL country for their peers.

*Activities recognise the integrated nature and sequence (receptive -> productive) of second language acquisition*

#### Resources:

#### Reflection:

What worked well?

Even better if...

## MFL Planning Template

### QR Codes for Digital Tools Workshop

ECML Webtools Inventory:



### Poetry Task

French Website links:



Spanish Website links:



German Website links:



## MFL Planning Template

Italian Website links:



## Advertisement Task

French, Spanish and Italian Website link:



Website link for German ads:



## Wikitravel Task

Website link all languages:

