

Learning Outcomes

Assessment

Learning Activities

Unit on Classroom Language

LEARNING OUTCOMES

- 1.2 **recognise frequently used words and phrases related to** areas of immediate relevance and experience, incl. the language of routine **classroom interactions**
- 1.15 **take part in routine classroom interactions such as pair and group work, asking questions, language games and activities**, asking for help and repetition where necessary
- 2.7 **monitor and assess their own learning**, using feedback they receive to reflect on what they need to improve and set goals for improvement

ASSESSMENT (How I know they know)

- Students can ..
- Name a range of classroom items in the target language (TL)
 - Follow simple classroom instructions in the TL
 - Use the TL to ask their peers for classroom items, give simple excuses
 - Evaluate work using simple phrases

Possible learning activities: (These can be adapted to suit your context and students' needs

Introductory Activity: Teacher names classroom items in the TL, students identify the item (touch it, hold it up, point to it..)

Practice Activity: Students practice the new language items through a range of listening activities which may include the following: students attempt to match post-it to the correct classroom item,

Extension Placemat Activity: Students work in groups to agree on a list of 10 key items they must have in their schoolbag

Classroom instructions: The teacher demonstrates important instructions/ questions and the actions which should follow in class, followed by activities such as “fruit salad” or “Simon Says”.

Classroom peer interaction: Students create their own list of expressions they will need in order to talk to their peers to ask them for something, apologise and give feedback on their work in the TL (possible activities may include *mentimeter/ placemat/ padlet*) The flash cards included in this unit are an example of such a list of expressions

End of Unit Task: Students take part in a **Teams Games Tournament** to peer and self-assess their learning.

Resources:

- Part 1: post -its/ textbook listening activity
- Part 3: Placemats, flashcards, instructions for the *Teams Games Tournament*

Reflection:

- What worked well?
- Even better if....