

Principles of Junior Cycle

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| <p>Quality All students experience a high quality education, characterised by high expectations of learners and the pursuit of excellence.</p> | <p>Wellbeing The student experience contributes directly to their physical, mental, emotional and social wellbeing and resilience. Learning takes place in a climate focused on collective well being of school, community and society.</p> |
| <p>Creativity and innovation Curriculum, assessment, teaching and learning provide opportunities for students to be creative and innovative.</p> | <p>Choice and flexibility The school's junior cycle programme is broad enough to offer a wide range of learning experiences to all, and flexible enough to offer choice to meet the needs of students.</p> |
| <p>Engagement and participation The experience of curriculum, assessment, teaching and learning encourages participation, generates engagement and enthusiasm, and connects with life outside the school.</p> | <p>Inclusive education The educational experience is inclusive of all students and contributes to equality of opportunity, participation and outcomes for all.</p> |
| <p>Continuity and development Curriculum, assessment, teaching and learning enables students to build on their learning to date, recognises their progress in learning and supports their future learning</p> | <p>Learning to learn High quality curriculum, assessment, teaching and learning support students in developing greater independence in learning and in meeting the challenges of life beyond school, of further education, and of working life.</p> |

How do we implement the Principles in our school?

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| Quality | Wellbeing |
| Creativity and innovation | Choice and flexibility |
| Engagement and participation | Inclusive education |
| Continuity and development | Learning to learn |