

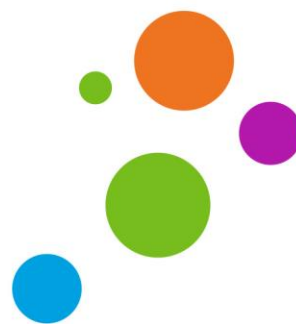
Name

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Class

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L2LPs Teacher Assessment Checkpoints



LIVING IN THE COMMUNITY		
Element	Learning Outcomes	Completed? Video, Photo or Folder
Developing good relationships	<p>4.1 Recognise different kinds of relationships, e.g. <i>parent/child, student/teacher, student/student</i></p> <p>4.2 Identify situations where people speak differently depending on audience, e.g. <i>peers, teachers, parents, other adults</i></p> <p>4.3 List ways in which name calling and teasing can be hurtful to self and others</p> <p>4.4 Recognise/list ways in which they would like to be treated</p> <p>4.5 Describe ways of making and keeping friends, e.g. <i>identify traits which are/are not desirable in a friendship</i></p> <p>4.6 Participate co-operatively in a group situation</p> <p>4.7 Recognise the importance of respect in relationships</p>	



LIVING IN THE COMMUNITY		
Element	Learning Outcomes	Completed? Video, Photo or Folder
Resolving conflict	<p>4.8 Describe what peer pressure is, give examples of peer pressure and suggest ways of handling it</p> <p>4.9 Describe ways of handling peer pressure, e.g. <i>role-play conflict situations between friends and how to resolve them</i></p> <p>4.10 Demonstrate an ability to negotiate with peers, e.g. <i>in the sharing of equipment</i></p> <p>4.11 Describe the characteristics of bullying behaviour</p> <p>4.12 Identify the school's approach to dealing with bullying behaviour, e.g. <i>being sent to the principal's office, use of behaviour chart</i></p> <p>4.13 Identify the steps for dealing with conflict, e.g. <i>stop and do not react straight away, listen to advice from an adult</i></p>	



LIVING IN THE COMMUNITY		
Element	Learning Outcomes	Completed? Video, Photo or Folder
Using local facilities	4.14 List ways of spending leisure time 4.15 Identify familiar places and organisations in the local community 4.16 Distinguish between what is free and what has to be paid for in the local community 4.17 Participate in a school-based community project and record their participation, e.g. <i>a litter campaign</i>	



LIVING IN THE COMMUNITY		
Element	Learning Outcomes	Completed? Video, Photo or Folder
Seeking help and advice	4.18 Name the relevant agencies that offer support and advice to the public, e.g. <i>Citizen Advice Centre, local information centre</i>	
	4.19 Describe the school's procedure for reporting an incident, e.g. <i>if someone is bullying you</i>	
	4.20 Compile a short list of people or groups who can provide support, including personal contacts and groups/organisations	
	4.21 Describe how to contact a range of people or organisations in their local area that can provide help and advice, e.g. <i>local Garda station</i>	
	4.22 Visit a local community organisation and ask for advice	



LIVING IN THE COMMUNITY		
Element	Learning Outcomes	Completed? Video, Photo or Folder
Making consumer choices	4.23 List two organisations that work on behalf of consumers 4.24 Describe situations when an item needs to be brought back to a shop 4.25 Describe what a guarantee is 4.26 Identify labels on packages, clothes etc. 4.27 Recognise the most important signs and symbols on labels 4.28 Write a complaint or make a verbal complaint in a mock situation	

