

Working with L1LPs & L2LPs - A Collaborative Journey

1

Identify

Identify the strengths and learning needs of students in your class, in consultation with parents & others

Continuum of Support Framework and Problem Solving Process

2

Choose

Choose suitable learning outcomes which meet the strengths & learning needs identified in Step 1

3

Link

Consider the links across subjects, PLUs & short course strands

4

Include

Include learning outcomes from PLUs and/or Short Course strands in your planning documents

5

Collaborate

Design cross-curricular plans with other teachers to meet the learning needs of students

6

Organise

Organise & develop timeframes to inform, collaborate, assess, review progress & evaluate portfolio

7

Create

Design and create inclusive learning experiences which provide access and challenge for ALL students

8

Assess

Assess student learning & gather evidence for student portfolio

9

Follow

Follow procedures for Short Course Classroom Based Assessments (CBAs)

10

Report

Report to students, parents and teachers on progress

11

Collate and Collaborate

Collate and collaborate with colleagues around final pieces in portfolio and the short course CBAs

12

Celebrate

Celebrate engagement and achievement with students and parents