

## Wellbeing Considerations

The DES guidance recommends that the wellbeing of school communities at this time of transition will be helped by fostering resilience in schools by promoting a sense of:

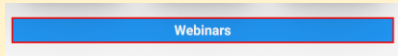
- ◆ safety ◆ calm ◆ belonging and connectedness ◆ self-efficacy and community-efficacy ◆ hope

We have collated some of the resources available to support all teachers and students on the Return to School on a Padlet. Click on the image below to access it.



More details on an upcoming October webinar 'Engaging with L1LPs and L2LPs at Home and in the Community' to follow.

Click on the link below to see all upcoming JCT webinars.



We would like to use your stories. Contact [sarah.nally@jct.ie](mailto:sarah.nally@jct.ie) if you can get involved in this.



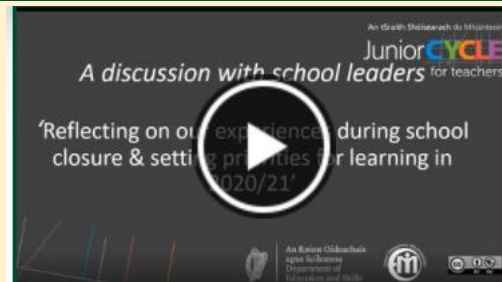
TEAM

Supporting schools and teachers

Return to School

The following webinar was hosted by the JCT Leadership team

**School Leaders: Reflecting on our experiences during school closure and setting priorities for learning in 2020/21**



The Leadership and L1LPs/L2LPs Team would be interested in hearing from any Special School Leaders that would be interested in sharing their experiences of Blended learning and contingency planning.

*Revised arrangements for the completion of Classroom Based Assessments (CBAs) for the cohort of students 2018 – 2021 (students in 3rd Year in 2020/2021) and Key dates for Classroom-Based Assessments 2020/2021.*

[Click here](#)

*Changes to Classroom Based Assessments: Current 3<sup>rd</sup> Years:*

*Each student must complete only **one** CBA in each **subject** rather than the usual two in each subject. **One CBA in each short course continues as normal.***

*This cohort of students will not be required to complete Assessment Tasks.*

*Assessment of Oral Communication is key. Therefore, where students are studying Irish and Modern Foreign Languages they must Complete:*

**CBA 2: Communicative Task in Irish**

**CBA 1: Oral Communication in Modern Foreign Languages**

**Students studying Visual Art, Home Economics, and Music must complete CBA 2**

Sarah Nally, Team Leader for L1LPs/L2LPs will assume a school leadership position from November 2020. She would like to say a huge thank you to all past and present Associates and Advisors that she has had the pleasure of working with. A special thanks to Principal's and Boards of Management for facilitating their work with JCT.

In light of the Covid-19 Pandemic L1LPs/L2LPs school visits will not be taking place prior to Christmas. We are offering self-directed pieces online, Live Support or a Check in call, all via phone, Email, Zoom and our website.

To register for any of these, please use the orange L1LPs/L2LPs banner on [www.jctregistration.ie](http://www.jctregistration.ie)

School management have the school login details to do this. We will be contacting schools in early October.

Schools are advised that school and teacher details should be updated on [www.jctregistration.ie](http://www.jctregistration.ie)

Schools should ensure that all **individual** teachers' **school email addresses** are added to the jct registration database to ensure they receive all information regarding future CPD.



L1LPs & L2LPs

All queries about the Junior Cycle Profile of Achievement should be directed to:

[JCPA\\_Helpdesk@education.gov.ie](mailto:JCPA_Helpdesk@education.gov.ie)



We are running a number of online CPD workshops on the L1LPs and L2LPs with Education Centres throughout October and November.

Click on either of the two the images above for details.

Contact details:

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An tSraith Shóisearach do Mhúinteoirí  
**JuniorCYCLE**  
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