

## Teacher Observation/Assessment Sheet: Assessment Activity

Student name:

Class:

Teacher:

### Where was the student working?

Student is working at home with family assistance.

### Learning outcomes in focus:

<b>Code</b>	<b>PLU:</b>	Numeracy
2.1	<b>Element:</b>	Awareness of the environment
	<b>Learning Outcome:</b>	Discover and explore a range of objects/stimuli
<b>Code</b>	<b>PLU:</b>	Numeracy
2.21	<b>Element:</b>	Shape and Space
	<b>Learning Outcome:</b>	Recognize and /or identify shapes in the immediate and local environment
<b>Code</b>	<b>PLU:</b>	Physical Education
6.9	<b>Element:</b>	Movement skills
	<b>Learning Outcome:</b>	Participate in activities which promote cardiovascular exercise and fitness

### Background:

This assessment activity is based on a student with a high moderate and low severe disability.

Prior to this lesson, we looked at the flowers and leaves in our own garden. We discussed the colours and shapes of the flowers.

### Assessment Activity:

Introduce the student to pictures on their worksheet. Discuss the different plants and leaves. Name the different leaves and flowers; look at the different colours and shapes of the flowers and leaves. Go on a nature walk.

<https://padlet.com/jct2/8nzdjhj7fv>

### Success Criteria:

Can the student find any of the items on their scavenger hunt/nature walk?  
Can the student match the concrete object (the flower) to a pictorial representation?

**Observations:**

After completing activity, parent/teacher may fill out their own observations on the student.

Example: Mary participated independently and found some items on our nature walk. Mary needed a verbal or gestural prompt to find the items. Mary recognized and identified 2 shapes on our nature walk.

**Next steps:**

What does a flower need to grow?

Sort/categorize wild flowers and garden flowers