

Classroom Based Assessment 2:

Defining Moments in the History of the Jewish People

Students will, over a period of 3 weeks, research two key moments/events or people that influenced the Jewish people and shaped Jewish identity, reflecting on the significance of each moment/event or person for the Jewish people then and now.

The learning outcomes assessed will, to an extent, depend on the topic chosen. Some Learning Outcomes that may be particularly relevant to Defining moments in the history of the Jewish People are set out below.

Strand 1: Defining moments in the history of the Jewish people

- 1.1 Construct a timeline of key people and events/ moments in the history of Judaism encompassing the founding story, the Diaspora and events up to the present day, and be able to explain the significance of the key people and events/moments chosen
- 1.2 Research a case study of an Irish Jewish community focusing on key persons, places and dates associated with that community
- 1.3 Examine the Holocaust (Shoah) with reference to
 - the causes and consequences of the Holocaust (Shoah)
 - the experiences of the victims, perpetrators, resisters and bystanders
 - how Ireland responded
 - how survivors of the Holocaust expressed their experiences through an examination of any two of the following: poetry, music, art, literature, film

Strand 2: Jewish Life, Culture and Identity

- 2.1 Present the biblical and/or historical basis for the five major and two minor festivals of Judaism and explain the importance of their celebration for believers today
- 2.2 Examine the origin and the significance of the celebration of Shabbat/Sabbath
- 2.6 Explore the national or international contribution of two Jews to one of the following fields: science, sport, academic or political life
- 2.7 Create a profile of a great Jewish thinker, such as Maimonides, Rashi, or Moses Mendelssohn, and explain the significance of his/her writing/teaching/philosophy for Jewish people today

Strand 3: Sacred texts

- 3.3 Discuss the roles two women play in the Hebrew Bible/Tanakh
- 3.4 Demonstrate an understanding of the biblical link between the Covenant and the Promised Land and discuss the significance of this land for Jewish people today
- 3.5 Create a timeline to show the main events of Israelite history as presented in the Torah
- 3.6 Discuss the importance of the first and second Temple as outlined in the Hebrew Bible/Tanakh
- 3.7 Compare the messages of two Prophets showing an understanding of their historical contexts

Possible ways of selecting a topic for exploration

In consultation with the teacher, students have autonomy in selecting topics for exploration. On page 21 and 22 of the assessment guidelines there are several suggestions which could be considered under this CBA title. Considerable variation in the topics selected for exploration by students is to be expected.