

Classroom Based Assessment 1:

Living a Jewish Life Today

Students will, over a period of 3 weeks, explore the influence of religious belief on an aspect of a Jewish person's everyday life.

The learning outcomes assessed will, to an extent, depend on the topic chosen. Some Learning Outcomes that may be particularly relevant to CBA 1: *Living a Jewish Life Today* are set out below.

<p>Strand 1: Defining moments in the history of the Jewish People</p>	<p>1.5 Identify two examples of diversity of religious beliefs, practices or customs of the Jewish faith within different cultures</p> <p>1.6 Discuss how and why remembrance events are important in the lives of Jewish people</p>
<p>Strand 2: Jewish life, culture and identity</p>	<p>2.1 Present the biblical and/or historical basis for the five major and two minor festivals of Judaism and explain the importance of their celebration for believers today</p> <p>2.2 Examine the origin and the significance of the celebration of Shabbat/Sabbath</p> <p>2.3 Identify and explain the rituals associated with key moments in the life of a Jewish person</p> <p>2.4 Create a biography of an Orthodox Jew illustrating the day-to-day practices, customs, prayers and challenges faced by him/her in the contemporary world</p> <p>2.5 Trace the origins of two beliefs or practices in Judaism and compare how these are understood in Orthodox and non-Orthodox Judaism today</p>
<p>Strand 3: Sacred texts</p>	<p>3.10 Investigate how relevant Jewish sacred writings might inform an ethical response to one of the following contemporary issues - sanctity of human life, care for the environment, animal welfare, kashrut</p>

Possible approaches to CBA1: Living a Jewish Life Today

<p>The focus might be on how Jewish religious belief influences everyday practices surrounding diet, food, clothes, customs, rules, rituals, items in a Jewish household (e.g. mezuzah), arrangements for Passover etc.</p>	<p>The focus might be on how Jewish religious belief influences moral decision making in the context of day-to-day relationships or one's relationship with the land/creation (e.g. treatment of animals, the environment, medical and bioethics, warfare, care for the needy, etc.)</p>	<p>The focus might be on how Jewish religious belief influences a Jewish person's use of technology (e.g. the cultural, social and religious implications of social media platforms; an exploration of where Jewish belief/values potentially conflict with the use of technology, the prohibition on using technology on days like Shabbat/Sabbath, etc.)</p>
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