

Features of Quality: CBA1- Living a Jewish Life Today

The features of quality are the criteria used to assess the student's work.

<p>Exceptional</p> <p>A piece of work that reflects these Features to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student</p>	<p>The presentation displays exceptional research showing a comprehensive and thoughtful exploration of the chosen topic, drawing on a range of sources.</p> <p>The presentation shows a strong understanding of the complexity and diversity of expressions of Jewish life and belief.</p> <p>There is evidence of an insightful personal response to the learning gained through engagement with the topic</p>
<p>Above expectations</p> <p>A piece of work that reflects these features very well. The student shows a clear understanding of how to complete each area of the task. Feedback might point to the necessity to address some aspect of the work in need of further attention or polishing, but on the whole the work is of a high standard.</p>	<p>The report displays very good research in both its scope and skills of enquiry.</p> <p>The report provides a convincing and comprehensive account of how the person of commitment made a positive difference to the world and how this was influenced by his/her personal values/religious belief/worldview.</p> <p>There is good evidence of personal reflection on the learning and what it means for the student.</p>
<p>In line with expectations</p> <p>A piece of work that reflects most of these Features well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing Further attention or correction, but the work is generally competent and accurate.</p>	<p>The presentation displays good research although it may be limited in the range of sources used or depth of exploration.</p> <p>The presentation shows some degree of understanding of the diversity of expressions of Jewish life and belief.</p> <p>There is some evidence of a personal response to the learning gained through engagement with the topic.</p>
<p>Yet to meet expectations</p> <p>A piece of work that falls somewhat short of the demands of the Classroom-Based Assessment and its associated features. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed.</p>	<p>The research provides insufficient information and detail to support the presentation.</p> <p>The presentation shows limited or no understanding of the diversity of expressions of Jewish life and belief.</p> <p>There is limited or no evidence of a personal response to the learning gained through engagement with the topic</p>