

# JUNIOR CYCLE JEWISH STUDIES LEARNING OUTCOMES



## DEFINING MOMENTS IN THE HISTORY OF THE JEWISH PEOPLE

- 1.1 Construct a timeline of key people and events/moments in the history of Judaism encompassing the founding story, the Diaspora and events up to the present day, and be able to explain the significance of the key people and events/moments chosen
- 1.2 Research a case study of an Irish Jewish community focusing on key persons, places and dates associated with that community
- 1.3 Examine the Holocaust (Shoah) with reference to
  - the causes and consequences of the Holocaust (Shoah)
  - the experiences of the victims, perpetrators, resisters and bystanders
  - how Ireland responded
  - how survivors of the Holocaust expressed their experiences through an examination of any two of the following: poetry, music, art, literature, film
- 1.4 Investigate and present a case study on the impact of forced migration on the evolution of a Jewish community outside of Ireland
- 1.5 Identify two examples of diversity of religious beliefs, practices or customs of the Jewish faith within different cultures
- 1.6 Discuss how and why remembrance events are important in the lives of Jewish people
- 1.7 Investigate modern examples of anti-Semitism, genocide and religious intolerance and reflect on what can be done to challenge discrimination today
- 1.8 Describe contemporary examples of how people have taken a stand in defending those who suffer persecution

## JEWISH LIFE, CULTURE AND IDENTITY

- 2.1 Present the biblical and/or historical basis for the five major and two minor festivals of Judaism and explain the importance of their celebration for believers today
- 2.2 Examine the origin and the significance of the celebration of Shabbat/Sabbath
- 2.3 Identify and explain the rituals associated with key moments in the life of a Jewish person
- 2.4 Create a biography of an Orthodox Jew illustrating the day-to-day practices, customs, prayers and challenges faced by him/her in the contemporary world
- 2.5 Trace the origins of two beliefs or practices in Judaism and compare how these are understood in Orthodox and non-Orthodox Judaism today
- 2.6 Explore the national or international contribution of two Jews to one of the following fields: science, sport, academic or political life
- 2.7 Create a profile of a great Jewish thinker, such as Maimonides, Rashi, or Moses Mendelssohn, and explain the significance of his/ her writing/teaching/philosophy for Jewish people today
- 2.8 Explain the importance of lifelong learning in Judaism today

## SACRED TEXTS

- 3.1 Identify what are the main Jewish writings and commentaries
- 3.2 Explain the development of the Oral Torah, Mishnah and Talmud
- 3.3 Discuss the roles two women play in the Hebrew Bible/Tanakh
- 3.4 Demonstrate an understanding of the biblical link between the Covenant and the Promised Land and discuss the significance of this land for Jewish people today
- 3.5 Create a timeline to show the main events of Israelite history as presented in the Torah
- 3.6 Discuss the importance of the first and second Temple as outlined in the Hebrew Bible/Tanakh
- 3.7 Compare the messages of two Prophets showing an understanding of their historical contexts
- 3.8 Compare two stories of liberation from the Hebrew Bible as presented in film and/or art
- 3.9 Explain how the Ten Commandments had an influence on two of the following Charters that express moral values: the UN Declaration of Human Rights, the Constitution of the Irish State, or the Constitution of the USA
- 3.10 Investigate how relevant Jewish sacred writings might inform an ethical response to one of the following contemporary issues: sanctity of human life, care for the environment, animal welfare, kashrut
- 3.11 Explain how the Torah scroll is constructed and how it is used in Jewish worship

