

Writing Learning Outcomes

1. Demonstrate their understanding that there is a clear purpose for all writing activities and be able to plan, draft, and edit their own writing as appropriate

2. Discuss their own and other students' written work constructively and with clear purpose

3. Write for a variety of purposes, for example to analyse, evaluate, imagine, explore, engage, amuse, narrate, inform, explain, argue, persuade, criticise, comment on what they have heard, viewed and read

4. Write competently in a range of text forms, for example letter, report, multi-modal text, review, blog, using appropriate vocabulary, tone and a variety of styles to achieve a chosen purpose for different audiences

5. Engage with and learn from models of oral and written language use to enrich their own written work

6. Use editing skills continuously during the writing process to enhance meaning and impact: select vocabulary, reorder words, phrases and clauses, correct punctuation and spelling, reorder paragraphs, remodel, manage content

7. Respond imaginatively in writing to their texts showing a critical appreciation of language, style and content, choice of words, language patterns, tone, images

8. Write about the effectiveness of key moments from their texts commenting on characters, key scenes, favourite images from a film, a poem, a chapter, a media or web-based event

9. Engage in the writing process as a private, pleasurable and purposeful activity and using a personal voice as their individual style is thoughtfully developed over the years

10. Use and apply their knowledge of language structures, for example sentence structure, paragraphing, grammar, to make their writing a richer experience for themselves and the reader

11. Use language conventions appropriately, especially punctuation and spelling, to aid meaning and presentation and to enhance the reader's experience

12. Demonstrate an understanding of how syntax, grammar, text structure and word choice may vary with context and purpose

13. Evaluate their own writing proficiency and seek remedies for those aspects of their writing that they need to improve