

The Collection of the Student's Texts

LEARNING OUTCOMES

ORAL LANGUAGE

OL1 Know and use the conventions of oral language interaction, in a variety of contexts, including class groups, for a range of purposes, such as asking for information, stating an opinion, listening to others, informing, explaining, arguing, persuading, criticising, commentating, narrating, imagining, speculating ○

READING

R2 Read for a variety of purposes: learning, pleasure, research, comparison ★

R6 Read their texts for understanding and appreciation of character, setting, story and action: to explore how and why characters develop, and to recognise the importance of setting and plot structure ○★

R8 Read their texts to understand and appreciate language enrichment by examining an author's choice of words, the use and effect of simple figurative language, vocabulary and language patterns, and images, as appropriate to the text ○★

WRITING

W1 Demonstrate their understanding that there is a clear purpose for all writing activities and be able to plan, draft, re-draft, and edit their own writing as appropriate ○★

W2 Discuss their own and other students' written work constructively and with clear purpose

W3 Write for a variety of purposes, for example to analyse, evaluate, imagine, explore, engage, amuse, narrate, inform, explain, argue, persuade, criticise, comment on what they have heard, viewed and read ○★

W4 Write competently in a range of text forms, for example letter, report, multi-modal text, review, blog, using appropriate vocabulary, tone and a variety of styles to achieve a chosen purpose for different audiences ○★

W6 Use editing skills continuously during the writing process to enhance meaning and impact: select vocabulary, reorder words, phrases and clauses, correct punctuation and spelling, reorder paragraphs, remodel, manage content ○★

W9 Engage in the writing process as a private, pleasurable and purposeful activity, using a personal voice as their individual style is thoughtfully developed over the years ○★

W11 Use language conventions appropriately, especially punctuation and spelling, to aid meaning and presentation and to enhance the reader's experience ○★

○ Part of subset of outcomes for first year

★ Learning outcomes on which the final assessment will be based