

SCREENCAST GUIDE

The Collection of the Student's Texts Classroom-Based Assessment

The screencast to support *The Collection of the Student's Texts* CBA can be viewed as a subject department or by individual teachers.

If you are viewing the screencast as a subject department, it would be advisable to have photocopies of Handout 1 and Handout 2 available for all members of the department who will be in attendance.

The screencast runs for 13 minutes in total and there will be opportunities to pause the screencast to engage in different activities throughout. The suggested timeframe for each of the activities can be viewed below. If you are planning on engaging in the full workshop, inclusive of all activities, it should take approximately 1 hour 15 minutes.

If you have any questions in relation to this or any of the materials available on our website, please contact www.info@jct.ie

Activity	Resources Required	Suggested Length of Activity
Activity 1: Familiarisation with Learning Outcomes for The Collection of the Student's Texts CBA	Learning Outcomes Handout or The English Subject Specification	15 minutes
Activity 2: Reflect on the details shared in the screencast so far and familiarisation with the details of The Collection of the Student's Texts CBA	Information on screen and/or The Junior Cycle English Guidelines for the Classroom-Based Assessments and Assessment Task available at www.curriculumonline.ie	15 minutes

<p>Activity 3: Read and discuss the Features of Quality</p>	<p>Features of Quality Handout Or The Junior Cycle English Guidelines for the Classroom-Based Assessments and Assessment Task</p>	<p>5 minutes</p>
<p>Activity 4: Applying the Features of Quality to the NCCA Examples of student work.</p> <p>It would be useful to view at least one from each Descriptor Level.</p>	<p>Access to the examples of The Collection of the Student's Texts CBA available on www.curriculumonline.ie</p> <p>You will need your Teaching Council Registration number to register to view the examples</p>	<p>30 minutes (depending on the number of examples of student work you choose to read)</p>