

# Junior Cycle Home Economics Action VERBS in Learning Outcomes

## **Apply**

select and use information and/or knowledge and understanding to explain a given situation or real circumstances

## **Appreciate**

recognise the meaning of, have a practical understanding of

## **Assess**

judge, evaluate or estimate the nature, ability, or quality of something

## **Compare**

give an account of the similarities and (or) differences between two (or more) items or situations, referring to both (all) of them throughout

## **Debate**

argue about a subject, especially in a formal manner

## **Demonstrate**

prove or make clear by reasoning or evidence, illustrating with examples or practical application

## **Describe**

develop a detailed picture or image of, for example a structure or a process, using words or diagrams where appropriate; produce a plan, simulation or model

## **Discuss**

offer a considered, balanced review that includes a range of arguments, factors or hypotheses; opinions or conclusions should be presented clearly and supported by appropriate evidence

## **Evaluate (data)**

collect and examine data to make judgments and appraisals; describe how evidence supports or does not support a conclusion in an inquiry or investigation; identify the limitations of data in conclusions; make judgments about ideas, solutions or methods

## **Evaluate (ethical judgement)**

collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods

## **Examine**

consider an argument or concept in a way that uncovers the assumptions and relationships of the issue

## **Explain**

give a detailed account including reasons or causes

## **Explore**

systematically look into something closely; to scrutinise or probe

## **Identify**

recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature

## **Interpret**

use knowledge and understanding to recognise trends and draw conclusions from given information

## **Investigate**

observe, study, or make a detailed and systematic examination, in order to establish facts and reach new conclusions

## **Prepare**

make something ready for use or presentation

## **Recognise**

identify facts, characteristics or concepts that are critical (relevant/appropriate) to the understanding of a situation, event, process or phenomenon

## **Use**

apply knowledge or rules to put theory into practice