

Junior Cycle Home Economics Action VERBS in Learning Outcomes

Apply

select and use information and/or knowledge and understanding to explain a given situation or real circumstances

Appreciate

recognise the meaning of, have a practical understanding of

Assess

judge, evaluate or estimate the nature, ability, or quality of something

Compare

give an account of the similarities and (or) differences between two (or more) items or situations, referring to both (all) of them throughout

Debate

argue about a subject, especially in a formal manner

Demonstrate

prove or make clear by reasoning or evidence, illustrating with examples or practical application

Describe

develop a detailed picture or image of, for example a structure or a process, using words or diagrams where appropriate; produce a plan, simulation or model

Discuss

offer a considered, balanced review that includes a range of arguments, factors or hypotheses; opinions or conclusions should be presented clearly and supported by appropriate evidence

Evaluate (data)

collect and examine data to make judgments and appraisals; describe how evidence supports or does not support a conclusion in an inquiry or investigation; identify the limitations of data in conclusions; make judgments about ideas, solutions or methods

Evaluate (ethical judgement)

collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods

Examine

consider an argument or concept in a way that uncovers the assumptions and relationships of the issue

Explain

give a detailed account including reasons or causes

Explore

systematically look into something closely; to scrutinise or probe

Identify

recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature

Interpret

use knowledge and understanding to recognise trends and draw conclusions from given information

Investigate

observe, study, or make a detailed and systematic examination, in order to establish facts and reach new conclusions

Prepare

make something ready for use or presentation

Recognise

identify facts, characteristics or concepts that are critical (relevant/appropriate) to the understanding of a situation, event, process or phenomenon

Use

apply knowledge or rules to put theory into practice