

Junior Cycle Classics

Suggested use of professional time

Professional time for teachers is non-student contact time in which teachers will participate in a range of professional and collaborative activities to support the implementation of Junior Cycle. This time will facilitate teachers to potentially engage in activities in the following areas:

- Whole-school professional activities to support the Junior Cycle
- Individual teacher and subject department professional activities
- Preparation for Subject Learning and Assessment Review meetings
- Subject Learning and Assessment Review meetings

This document contains a list of suggestions for how teachers of Classics could use their allocated 22 hours of professional time from 2018 onward. The suggestions encompass opportunities for professional activities for an individual teacher and/or for a subject department. In addition to the suggestions below, it is important to remember that Subject Learning Assessment and Review meetings may make up, between CBA1 and CBA2, **four hours** of professional time for teachers in any given academic year. It is important to note that the four hours provided are allocated to the individual teacher not per subject, teachers of Classics and a second subject will need to use that four hours across both subjects.

It is important to acknowledge that every subject will have differing needs and priorities. The suggestions below are just that, suggestions. It is up to each school management, subject department and teacher to arrange the 22 hours of professional time in a way that works for them.

Possible ways to use your Professional Time

Professional
Time
2018
Onwards



Whole School

- Interrogation of The Framework for Junior Cycle 2015
- Whole school discussions and meetings on the implications of the Framework on teaching, learning, assessment and reporting practice
- Engagement with initiatives to support wellbeing across all subject areas
- Whole school reflection activities on one of the four domains from the *Looking at Our School* document



Individually

- Engage with the Framework for Junior Cycle (2015)
- Engage with the subject Specification for Junior Cycle Classics on www.curriculumonline.ie
- Identify resources that that would work to support teaching, learning and assessment within areas of the specification
- Begin to gather or create resources and classroom strategies that will support student engagement with the LOs.
- Look for further onsite and online CPD opportunities from JCT or other sources (www.jct.ie)
- Consider reaching out to other teachers and creating a professional learning community to collaborate on planning and resources.



Subject Department

- Work towards developing a collaborative approach to planning using learning outcomes – agree on common LOs to focus on .
- Engage with planning resources and classroom strategies on www.jct.ie
- Share resources and successful methodologies while reflecting on current classroom practice.
- Consider, devise and agree formative assessment practices to support learning in Junior Cycle Classics
- Use one of four domains from Looking at Our School document in the Junior Cycle Classics context