

Classroom Based Assessment 2: Presentation Overview

3rd Year Students 2020/21 (Student Cohort 2018-2021)

Overview	<p>This is an Individual Presentation. The chosen topic may be directly related to specific course content or the student may decide to study an issue of personal or local relevance, provided it is related to the business environment. A list of potential topics will be supplied.</p> <p>Students may collaborate with classmates in gathering relevant information, but teachers should ensure that each student is able to individually produce evidence to meet the Features of Quality for this assessment.</p> <p>Students will be engaged in 3 areas of activity, which contribute to the generation of their evidence of learning and achievement:</p> <ol style="list-style-type: none"> 1. Investigating 2. Reflecting on learning 3. Communicating
Presentation Structure	<p>The presentation should be structured along the following lines:</p> <ul style="list-style-type: none"> • Identify and provide a brief overview of the business-related topic • Explain their interest in the topic • Evaluate what they have learned about the business environment as a result of their investigation of the topic • Reflect on whether/how they see the world differently and how their behaviour has changed having engaged with the project • Present an opinion on the business-related topic • Demonstrate the development of their communication skills
Evidence of Learning	<ul style="list-style-type: none"> • As a guideline projects should last 3 minutes per student including time set aside for engagement with the audience • Teacher support for the student's communication, in the form of questions of interventions, may be part of the discussion • A student may speak with or without notes, and the reading of a prepared script is allowable • Students may use a range of different support materials • Use of different support materials is encouraged and rewarded when used to scaffold the presentation where appropriate.
Key Dates (Student Cohort 2018-2021 – 3rd years)	<p>Friday 12th March 2021 - Latest date for completion of CBA1: Group Based Project or CBA2 Individual Oral Presentation</p> <p>Friday 19th March 2021 - Latest date for award of provisional descriptors by the teacher</p> <p>Friday 26th March 2021 - Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher.</p>
Assessment	<p>The classroom teacher should apply the Features of Quality to assess which Descriptor best applies to each student. Descriptors should be reviewed in the SLAR meeting where recorded examples of their student work and their judgements should be discussed and compared with colleagues and annotated examples of student work provided by the NCCA.</p>
Reporting	<p>The student is awarded a Descriptor based on their achievement. Descriptors and feedback should be reported to students and parents as part of the school's reporting procedures.</p>

Final Descriptors will be recorded on the Junior Cycle Profile of Achievement (JCPA)