

Visual Art

Classroom-Based Assessment 2

Features of Quality: Communicate and Reflect¹

Descriptor	Features of Quality
<p>Exceptional</p> <p>A piece of work that reflects these features to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student.</p>	<p>Exceptional</p> <ul style="list-style-type: none"> ▪ The work demonstrates a very good interpretation of the chosen theme/s through drawing and experimentation ▪ The research presented is purposeful, personal and sustained ▪ The work submitted demonstrates a very good understanding and use of the elements of Visual Art ▪ Reflection is very good and demonstrates a very good understanding of how the work will be further developed
<p>Above expectations</p> <p>A piece of work that reflects these features very well. The student shows a clear understanding of how to complete each area of the task. Feedback might point to the necessity to address some aspect of the work in need of further attention or polishing, but, on the whole the work is of a high standard.</p>	<p>Above expectations</p> <ul style="list-style-type: none"> ▪ The work demonstrates a good interpretation of the chosen theme/s through drawing and experimentation ▪ The research presented is purposeful and personal ▪ The work submitted demonstrates a good understanding and use of the elements of Visual Art ▪ Reflection is good and demonstrates a good understanding of how the work will be further developed
<p>In line with expectations</p> <p>A piece of work that reflects most of these features well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing further attention or correction, but the work is generally competent and accurate.</p>	<p>In line with expectations</p> <ul style="list-style-type: none"> ▪ The work demonstrates a fair interpretation of the chosen theme/s through drawing and experimentation ▪ The research presented is purposeful ▪ The work submitted demonstrates a fair understanding and use of the elements of Visual Art ▪ Reflection is fair and demonstrates a fair understanding of how the work will be further developed
<p>Yet to meet expectations</p> <p>A piece of work that falls some way short of the demands of the Classroom-Based Assessment and its associated features. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed.</p>	<p>In line with expectations</p> <ul style="list-style-type: none"> ▪ The work demonstrates a limited interpretation of the chosen theme/s through drawing and experimentation ▪ The research presented is limited ▪ The work submitted demonstrates a limited understanding and use of the elements of Visual Art ▪ Reflection is limited and demonstrates a limited understanding of how the work will be further developed

CBA 2 Features of Quality – 08-11-2018

¹ These Features of Quality are Draft and, as such, may be revised following their use with authentic pieces of student work. The revised FoQs will be published in an updated edition of this document in Spring 2020.