

# Video Conferencing & Webinars

to support students to engage with learning in the physically distanced classroom and to engage with learning from home



Video Conferencing and/or Webinars are a way for teachers to introduce the world beyond the classroom walls to their students. They create a global village of learners. They are highly useful and effective tools that will benefit students in many aspects of their lives.

## Video Conferencing/Webinars in the physically distanced classroom

Live stream of lessons whereby some students watch the class remotely within the school building, to allow for appropriate physical distancing.

Students work in physically distanced pairs to record a webinar lesson on a chosen topic for the purpose of peer-teaching and/or peer-assessment.

The use of green screen/animations/video clips embedded as part of the webinar to keep learning active, student-led and promote a sense of curiosity.

Students can regularly engage in distanced but effective group-work, with the added feature of the instant messaging/chat function as part of a peer-team video conference call.

Students can safely research topics for the Classroom Based Assessment by remotely interviewing relevant people, while adhering their school's own ICT policy and procedures always.

Handouts, attachments, and web links are uploaded/added into the chat and so no printing or sharing of handouts is required.

Facilitation of parent-teacher conferences and other information seminars, while avoiding physical gatherings of large groups.

## Video Conferencing/Webinars while engaging with learning from home

Live stream of lessons whereby students in the 'high-risk' category watch the class remotely, thereby staying connected, included, and safe in this way.

Recording and archiving of meetings/lessons as future resources for students and teachers.

Break-out rooms can provide an opportunity to assist students who need the most support, or those who need the most challenge.

Meetings can be from organised from a pastoral perspective, promoting wellbeing in this way.

Virtual graduations, open-evenings and information seminars can take place.

Students can work collaboratively and creatively by accessing shared interactive whiteboards.

**\*Video Conferences/Webinars can be used to support Teaching, Learning and Assessment in *all* subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)**

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**  
for teachers



## Key Skills

- Managing information and thinking
- Communicating
- Being literate
- Being creative
- Working with others

## Assessment

- Formative (CBAs/project work)
- Summative (Live polls/quizzes)

## Inclusion of all Learners

- Students can replay more complex part of the class/webinar and identify any sections which require further explanation.
- Closed captioning provides a text alternative and confirmation of what the instructor is saying.
- Spotighting/pinning a video feature will make the current speaker larger and more visible.

## Resources

- One to one digital devices with internet connection



## Further Information

[https://jct.ie/wholeschool/classroom\\_strategies](https://jct.ie/wholeschool/classroom_strategies)

[L1LPs/L2LPs](#)