Surveys to support students to engage with learning in the physically distanced classroom and to engage with learning from home

Surveys in the physically distanced classroom

- Surveys can be used to elicit student voice in the co-design of the content and methodologies used to activate meaningful learning experiences. The student contribution can then be utilised towards developing a negotiated integrated curriculum.
- Surveys can be used as schools recalibrate their Wellbeing provision to meet the emerging needs of their students because of the Covid-19 pandemic.
- Surveys facilitate literacy orientated learning when students are encouraged to express ideas clearly and accurately.
- Surveys facilitate numeracy orientated learning when students are encouraged to gather, interpret, and represent data.
- Students can engage in a two-way discussion with their teachers to inform pedagogical approaches to assessment modes and frequency.
- Students can engage in a two-way discussion with their teachers to provide feedback on preferred approaches to feedback formatting.

Surveys while engaging with learning from home

- Teachers can use surveys to design a Wellbeing programme that meets the identified needs of students before, during and after the move to activate a remote learning environment.
- Teachers can draw upon the data gathered to prioritise supports to the students who are experiencing the most challenge.
- Surveys allow the school to develop a coherent approach to planning teaching, learning, assessment, and reporting strategies that respond to the needs of their students.
- Surveys can be used to identify topics and content that the students find most engaging as teachers plan on how to activate the learning outcomes from the respective specifications.
- Surveys can be used to increase the engagement of the students' immediate family as sources of support and to involve them in collaborative problem-solving to help mitigate the regression of socialisation skills.
- The digital platforms that are currently being used nationally (depending on the digital resources available) have the functionality to provide for surveys to be generated, the results to be visually displayed for analysis and for the teachers/students to design assessment approaches that utilise the data.

*Surveys can be used to support Teaching, Learning and Assessment in *all* subjects as well as the Level 1 Learning Programmes (L1LPs) and the Level 2 Learning Programmes (L2LPs)

Key Skills

- Managing information and thinking
- Managing myself
- Communicating
- Being literate
- Being creative

Assessment

- Formative assessment: Students use the data generated to reflect on their own learning
- Summative: Exit polls to identify where the learning is at and what supports are needed in the future

Inclusion of all Learners

- Students/Teachers can choose how the data/student responses, are graphically displayed.
- Students can build competencies by carrying out surveys with their families.
- Real-life applications can be found to build upon the learning outcomes from their PLUs (Priority Learning Units).

Resources

- One to one digital devices with internet connection

Further Information

https://jct.ie/wholeschool/classroom_strategies

L1LPs/L2LPs

An tSraith Shóisearach do Mhúinteoirí
Junior CYCLE for teachers