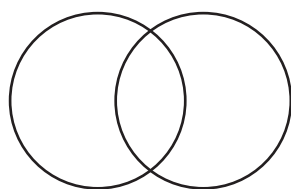


Venn Diagram



This strategy allows students to graphically display the **similarities** and **differences** between two items or themes. It works very well with groups allowing oral processing of learning. A very effective strategy for **comparing** and **contrasting**.



- Ideally students work in groups of 3 to 4.
- Students are given paper and markers.
- Ask the students to draw two large partially overlapping circles.
- Students are presented with information and asked to categorise it using similarities and differences.

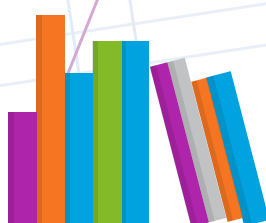
Tips

- This activity could be used with a variety of information and content across many subjects.
- Move around each group to ensure they are on task.
- The completed Venn Diagrams could be posted on the wall for all students to see and evaluate.
- Peer feedback could be introduced where groups give feedback on each other's Venn Diagrams.
- Three circles could be used to increase the complexity of the activity.
- The students could be invited to take a photo of the Venn Diagrams to support homework and revision.
- Alternatively the whole class' response could be collected by all students placing post-its on one large Venn Diagram.



Further Information

Further reading and support on implementing this strategy is available on www.jct.ie



Key Skills

- ▶ Managing information and thinking
- ▶ Managing myself
- ▶ Communicating
- ▶ Working with others
- ▶ Being literate
- ▶ Being creative
- ▶ Being numerate

Resources

- ▶ Blank sheets of paper
- ▶ Markers
- ▶ Blu tack

Room Layout

Arrange students in **groups of 3 to 4** at each desk

Assessment

Assess for understanding by listening to student responses. Peer assessment can be used at the end of the activity.

Supporting Homework

The information on the Venn Diagrams could be used to support answering a Higher Order question on the topic

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