

Peer Feedback



Provides students with an opportunity to **learn** from each other and **improve** their own work.

This strategy complements *Peer Assessment Using Success Criteria*.

- Decide on work that students will complete as homework.
- Clarify with the students the success criteria for the homework.
- Students complete the homework in groups of 4 students read each other's work. Allow enough time for all students to complete this.
- Students then discuss any differences between the pieces of homework.
- They collectively mark each piece of homework using the success criteria agreed upon.
- They then comment on one thing that the student did well and one thing that could be improved upon.

Tips

- Take the time in selecting groups to ensure students are adequately challenged.
- Assign timekeepers in each group and set time limits for each phase of the strategy.
- Move around each group to ensure they are on task in marking the homework.

Further Information

Further reading and support on implementing this strategy is available on www.jct.ie

Key Skills

- ▶ Managing information and thinking
- ▶ Managing myself
- ▶ Communicating
- ▶ Being literate

Resources

- ▶ Homework copies
- ▶ Success criteria

Room Layout

Arrange students in **groups of 4**

Assessment

Students are peer assessed using criteria. The teacher can observe how the students apply the success criteria to the homework, Observation of the students' comments gives further insight into the students understanding of the task and the application of success criteria.

Supporting Homework

Students work on an area that was highlighted by their peers to be improved upon.

