

Peer Assessment Using Success Criteria



“... success criteria summarise the **key steps** or **ingredients** the student needs in order to fulfil the learning intention - the main things to do, include or focus on.”

Shirley Clarke 2010

- The teacher states 'This project will be complete when...'
- Students write phrases that explain their idea of completeness for the project in question.
- Students pair up and compare their ideas.
- Pairs join with another pair and agree on a list.
- Collect the lists from each group of 4.
- Refine the lists to a manageable number that the class agree upon.
- Students record the final list of success criteria.
- At the end of the project the students work in pairs and apply the agreed success criteria to their peer's project.
- Feedback can be given verbally or in writing depending on the success criteria.

Tips

- Have a class discussion to agree how peer feedback should be given.
- Success criteria are:
 - **linked** to learning intentions and activity specific.
 - **discussed and agreed** with students prior to undertaking the activity.
 - a focal point and provide a **scaffold** for students while engaged in the activity.
 - used as a basis for **feedback** and peer/self-assessment.

Further Information

Further reading and support on implementing this strategy is available on www.jct.ie

Key Skills

- ▶ Managing information and thinking
- ▶ Managing myself
- ▶ Communicating
- ▶ Being literate

Resources

- ▶ Whiteboard
- ▶ Past projects/assignments etc can be used as exemplars

Room Layout

No specific room layout required, however organising students in **groups of 4** would facilitate the activity.

Assessment

Peer assessment can be used to assess the project based on the success criteria. The success criteria can be used as framework for feedback from the teacher also.

Supporting Homework

Success criteria can be used as a check list for students to complete the project.

