Through The Lens

This strategy involves students interpreting, summarising, comparing and contrasting information using a **different** form of representation, generating new information and knowledge by adapting, designing and representing information **digitally**.

- Divide students in groups of 4. Assign roles: Recorder, Timekeeper, Manager, Reporter
- Explain to the students what they are expected to do, using examples where possible.
- With the class develop the criteria for the final piece of work (story board, photography, presentation, creativity etc.).
- Based on the topic the students have been studying, the students brainstorm how they will capture this topic in 10 photos (5 mins).
- Before leaving the class, the students develop a story board of what they will capture on camera (10 mins). Don't worry if this does not look obvious - the challenge is, to the students . . .
- The students then leave the classroom and set about collecting the images they have decided upon (20 mins)(this part could be given as homework).
- On return to classroom, students select, arrange and develop their presentation (this part could be given as homework).
- Each group then present their work to the whole class. Allow 3 mins per presentation.
- Based on the criteria agreed upon by the class each group is given feedback by the whole class.

Tips

- Give students examples from other subject areas e.g. angles in maths / technology, flora in biology, signage in Irish, nutrients in Home Economics.
- Encourage the students to take more than 10 photos and then make a selection of their best photos.
- This activity could be split into parts over a number of classes.

Further Information
Further reading and support on implementing this strategy is available on **www.jct.ie**

Key Skills

- ▶ Managing information and thinking
- ▶ Communicating
- ▶ Being literate
- ▶ Being creative
- ▶ Working with others

Resources

- ▶ Digital camera/smartphone per group
- ▶ Data projector
- ▶ Permission to leave class
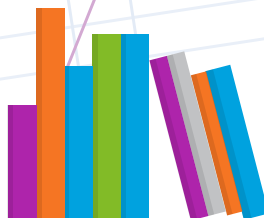- ▶ Double class
- ▶ Laptop/PC

Room Layout

Arrange students in **groups of 4**

Assessment

Assessment is based on the criteria agreed upon by the whole class at the beginning of the activity. A reflective exercise on what the students' learned through this activity could be given at the end of the activity.

Supporting Homework

Homework can be based on the two things they found interesting and would like to learn more about **or** the one question they still have about the material

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