

7. PHYSICAL EDUCATION AND WELLBEING - this workshop aims to:

- explore the key messages regarding physical education within the new Wellbeing area of learning
- develop and share approaches to planning and assessment using learning outcomes from the new PE short course specification
- consider the first steps in introducing the Wellbeing area of learning

8. JUNIOR CYCLE: PRINCIPLES IN ACTION - this workshop aims to:

- develop a shared understanding of the Junior Cycle principle of inclusive education
- gain an understanding of how the Framework for Junior Cycle allows for greater choice, flexibility, engagement and participation for all students
- explore how assessment and reporting procedures, learning outcomes, L2LPs and new approaches to planning open up possibilities for all students
- introduce L2LPs and gain an insight into how the priority learning units could work in their own subject/s and classrooms
- engage in planning learning experiences that cater for all students

9. ACCESSING JUNIOR CYCLE THROUGH L2LPs - this workshop aims to:

- provide an overview of the Level 2 Learning Programmes and their place within the Junior Cycle framework
- provide clarity around who the Level 2 Learning Programmes are for, and why they are important
- consider how Level 2 Learning Programmes can be implemented in schools, subjects, classrooms and within existing resource allocations

CPD CLUSTER DAY - OTHER USEFUL INFORMATION

Venues for workshops

Some of the schools involved in a cluster will act as hosts for the CPD workshops. Education centres, if situated close to a cluster of schools, will also be used. Details of venues will be included on the schedule of workshops that can be downloaded from our portal at www.jctregistration.ie

Venues for workshops (continued)

Schools need to bring this schedule to the attention of teachers in advance of the school cluster day, (e.g., it could be displayed prominently on a staff room notice board).

Start and finishing times

Workshops on a school cluster day start at 9:15am. Teachers will be able to sign the attendance register from 9:00am. To facilitate accurate records, all teachers are asked to ensure that they sign the attendance register before leaving any of the venues. Workshops will finish at 3:45pm.

Breaks

A tea/coffee break is provided mid-morning. Lunch is also provided on site at each venue.

Certificate of attendance and expense forms

JCT will not issue certificates of attendance for school cluster CPD days. Expense forms should be completed before leaving a venue. Teachers will need to have their bank account details with them for this purpose. Teachers from ETB schools send their completed expense forms to their ETB head office, while all other teachers should give their expense forms to the JCT facilitator.

Other Personnel

Separate CPD workshops for school leaders are being provided by JCT on an ongoing basis. JCT writes directly to school Principal's to give notice of these workshops. School leaders are welcome to attend any one of the workshops that we provide on a school cluster day. Schools will need to make separate arrangements for special needs assistants (SNAs) on a school cluster day.

Where can I get more information?

www.jct.ie – This is the website of the JCT schools' support service. JCT's aim is to support schools in their implementation of the new Framework for Junior Cycle through the provision of appropriate high quality continuing professional development for school leaders and teachers, and the provision of effective teaching and learning resources.



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An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**
for teachers

Junior
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Information
on
CPD Cluster
day



What is a Junior Cycle CPD Cluster day?

The Department of Education and Skills is providing schools and teachers with a comprehensive programme of continuing professional development (CPD) to support schools in implementing the new Framework for Junior Cycle (2015). This CPD is being provided by the Junior Cycle for Teachers (JCT) support service.

In collaboration with the various school management bodies (JMB, ETBI and ACCS), and with the support of NAPD and education centres nationwide, JCT has developed a new model of CPD provision for teachers at post-primary level - the CLUSTER MODEL. This new model entails a number of schools (usually 6 to 8 schools) in a particular geographical region closing to students on the same day so as to ensure that all of the teachers in each of these schools can come together for the purpose of attending Junior Cycle related CPD.

How does it work?

1. Schools register ALL of their teachers for participation in the cluster model on JCT's registration site at www.jctregistration.ie. It is vital that a school registers ALL of their teachers in advance, as ALL teachers on the day will attend CPD, irrespective of whether their new subject specification has been introduced yet or not.
2. JCT then issues a letter to each participating school with confirmation of their school cluster date. JCT aims to give as much notice as possible to schools regarding this closure date, but usually not less than one month in advance.
3. Closer to the actual school cluster date, normally one to two weeks in advance, schools will be notified of the arrangements for the various workshops that are to take place on the cluster day for all of their teachers.

What workshops are being provided on a cluster day?

The following nine workshops are being provided on a school cluster day during the 2016/2017 school year.

1. English	2. Science
3. Business Studies	4. MFL

5. Visual Art	6. Gaeilge
7. Physical Education and Wellbeing	8. Junior Cycle: Principles in Action
9. Accessing Junior Cycle through L2LPs: A Pathway to Support Students with Learning Needs	

The majority of teachers whose subjects do not yet have a new subject specification will attend Workshop No. 8, (**Junior Cycle: Principles in Action**), while some will attend Workshop No. 9 (**Accessing Junior Cycle through L2LPs**).

What can a teacher expect from each of the CPD workshops?

The following describes what can be expected in each of the workshops.

1. ENGLISH - this workshop aims to:

- Explore our vision and values for JC English students and establish ways of working together to achieve our vision
- Engage with learning outcomes to support effective teaching, learning and assessment
- Deepen our understanding of the process of assessing student work in the Classroom-Based Assessments
- Explore the Final Assessment and Assessment Task
- Consider the value, purpose and range of modes of assessment for teaching and learning

2. SCIENCE - this workshop aims to:

- support teachers in developing their assessment practices in line with the Framework for Junior Cycle
- support teachers in translating the science specification into classroom practice
- develop teachers' pedagogical practices
- support teachers in developing their students as investigative scientists and learners

3. BUSINESS STUDIES - this workshop aims to:

- provide an opportunity for teachers to share experiences and practice of the Business Studies specification to date

- explore Classroom-Based Assessments (CBAs) with particular emphasis placed on the 1st CBA entitled 'Business in Action'
- develop teachers' collective understanding of a unit of learning
- explore, model and provide an opportunity for teachers to experience aspects of formative assessment in the Business Studies classroom
- identify opportunities for activation of key skills in teaching, assessment and learning
- provide the space and support for teachers to plan a unit of learning in their subject departments which they may use going forward

4. MODERN FOREIGN LANGUAGES (MFL) - this workshop aims to:

- familiarise teachers with the MFL specification and develop an understanding of the language learning journey in junior cycle
- explore how the specification will shape teaching, learning and assessment in junior cycle
- work with learning outcomes and planning for 1st Year MFL
- consider the supports available

5. VISUAL ART - this workshop aims to:

- Introduce the Junior Cycle Visual Art specification
- Consider the Visual Art strands and elements
- Focus on the learning outcomes in the Visual Art specification
- Consider the Visual Art sketchpad
- Give an overview of the learning journey

6. GAEILGE - déanfar plé ar na hábhair seo a leanas ar an lá;

- Fís agus Próiseas na Sonraíochta Gaeilge
- An tSonraíocht sa Seomra Ranga
- Ag obair leis na Ráitis Foghlama agus na Torthaí Foghlama
- Measúnú agus Pleanáil